

CUSD Board of Education

Regular Meeting Agenda

Chico City Council Chambers

April 15, 2015

CLOSED SESSION – 5:00 P.M.

REGULAR BOARD MEETING – 6:00 P.M.



Board Members

Elizabeth Griffin, President
Eileen Robinson, Vice President
Linda Hovey, Clerk
Dr. Kathleen Kaiser, Member
Gary Loustale, Member

Kelly Staley, Superintendent

This Agenda is Available at:
Chico Unified School District
1163 E. 7th Street
Chico, CA 95928
(530) 891-3000
Or Online at:
www.chicousd.org

Posted: 04/10/15

The Chico Unified School District Board of Education welcomes you to this meeting and invites you to participate in matters before the Board.

INFORMATION, PROCEDURES AND CONDUCT OF CUSD BOARD OF EDUCATION MEETINGS

No disturbance or willful interruption of any Board meeting shall be permitted. Persistence by an individual or group shall be grounds for the Chair to terminate the privilege of addressing the meeting. The Board may remove disruptive individuals and order the room cleared, if necessary. In this case, further Board proceedings shall concern only matters appearing on the agenda.

CONSENT CALENDAR

The items listed on the Consent Calendar may be approved by the Board in one action. However, in accordance with law, the public has a right to comment on any consent item. At the request of a member of the Board, any item on the consent agenda shall be removed and given individual consideration for action as a regular agenda item. Board Bylaw 9322.

STUDENT PARTICIPATION

At the discretion of the Board President, student speakers may be given priority to address items to the Board.

PUBLIC PARTICIPATON FOR ITEMS ON THE AGENDA (Regular and Special Board Meetings)

The Board shall give members of the public an opportunity to address the Board either before or during the Board's consideration of each item of business to be discussed at regular or special meetings.

- Speakers will identify themselves and will direct their comments to the Board.
- Each speaker will be allowed three (3) minutes to address the Board.
- In case of numerous requests to address the same item, the Board may select representatives to speak on each side of the item.

PUBLIC PARTICIPATON FOR ITEMS NOT ON THE AGENDA (Regular Board Meetings only)

The Board shall not take action or enter into discussion or dialog on any matter that is not on the meeting agenda, except as allowed by law. (Government Code 54954.2) Items brought forth at this part of the meeting may be referred to the Superintendent or designee or the Board may take the item under advisement. The matter may be placed on the agenda of a subsequent meeting for discussion or action by the Board.

- Public comments for items not on the agenda will be limited to one hour in duration (15 minutes at the beginning of the meeting and 45 minutes at the end of the meeting).
- Initially, each general topic will be limited to 3 speakers.
- Speakers will identify themselves and will direct their comments to the Chair.
- Each speaker will be given three (3) minutes to address the Board.
- Once 2 speakers have shared a similar viewpoint, the Chair will ask for a differing viewpoint. If no other viewpoint is represented then a 3rd speaker may present.
- Speakers will not be allowed to yield their time to other speakers.
- After all topics have been heard, the remainder of the hour may be used by additional speakers to address a previously raised issue.

WRITTEN MATERIAL:

The Board is unable to read written materials presented during the meeting. If any person intends to appear before the Board with written materials, they should be delivered to the Superintendent's Office or delivered via e-mail to the Board and Superintendent 10 days prior to the meeting date.

COPIES OF AGENDAS AND RELATED MATERIALS:

- Available at the meeting
- Available on the website: www.chicousd.org
- Available for inspection in the Superintendent's Office prior to the meeting
- Copies may be obtained after payment of applicable copy fees

AMERICANS WITH DISABILITIES ACT

Please contact the Superintendent's Office at 891-3000 ext. 149 should you require a disability-related modification or accommodation in order to participate in the meeting. This request should be received at least 48 hours prior to the meeting in order to accommodate your request.

Pursuant to Government Code 54957.5, If documents are distributed to board members concerning an agenda item within 72 hours of a regular board meeting, at the same time the documents will be made available for public inspection at the Chico Unified School District, Superintendent's Office located at 1163 East Seventh Street, Chico, CA 95928 or may be viewed on the website: www.chicousd.org.

CHICO UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Regular Meeting – April 15, 2015

Closed Session – 5:00 p.m.

Regular Session – 6:00 p.m.

Chico City Council Chambers
421 Main Street, Chico, CA 95928

AGENDA

1. CALL TO ORDER

- 1.1. Public comment on closed session items

2. CLOSED SESSION

2.1. Update on Labor Negotiations

Employee Organizations:

CUTA

CSEA, Chapter #110

CUMA

Representatives:

Kelly Staley, Superintendent

Bob Feaster, Asst. Superintendent

Dave Scott, Asst. Superintendent

Kevin Bultema, Asst. Superintendent

David Koll, Director

Dusty Cooper, Supervisor

Damon Whittaker, Asst. Principal

Erica Sheridan, Asst. Principal

2.2. Public Employee Performance Evaluation

Per Government Code §54957

Title: Superintendent

2.3. Public Employment: Terms of Contracts

Per Government Code §54957

Title: Superintendent

Title: Assistant Superintendent, Business Services

2.4. Public Employee Appointments

Per Government Code §54957

Title: Assistant Superintendent, Educational Services

Title: Director, Alternative and Secondary Education

2.5. Conference with Legal Counsel – Existing Litigation

Per Subdivision (a) of Government Code §54956.9

Name of case: Shawna Downs Mitigation Bank and Bert Garland

If Closed Session is not completed before 6:00 p.m., it will resume immediately following the regular meeting.

3. RECONVENE TO REGULAR SESSION

- 3.1. Call to Order
- 3.2. Report Action Taken in Closed Session
- 3.3. Flag Salute

4. STUDENT REPORTS

5. SUPERINTENDENT'S REPORT AND RECOGNITION

6. ANNOUNCEMENTS

7. ITEMS FROM THE FLOOR

8. REPORTS FROM EMPLOYEE GROUPS REGARDING NEGOTIATIONS

9. CONSENT CALENDAR

9.1. GENERAL

- 9.1.1. Consider Approval of Minutes of Regular Session on March 25, 2015, and Special Session on April 1, 2015

- 9.1.2. Consider Approval of Items Donated to the Chico Unified School District
- 9.2. EDUCATIONAL SERVICES
 - 9.2.1. Consider Approval of the Field Trip Request for Marigold 5th Grade Students to Attend Environmental Education in Monterey, CA from 05/12/15 to 05/15/15
 - 9.2.2. Consider Approval of the Field Trip Request for Shasta 5th Grade Students to Attend Outdoor Education in Channel Islands from 04/26/15 to 04/29/15
 - 9.2.3. Consider Approval of the Field Trip Request for Fair View High I-Tech/ Construction ROP Students to Attend the Design/Build Competition in Sacramento, CA from 05/05/15 to 05/07/15
 - 9.2.4. Consider Approval of the Quarterly Report on Williams Uniform Complaints
 - 9.2.5. Consider Approval of the New Course Proposal – STEM – Medical Detectives (Elective Class)
 - 9.2.6. Consider Approval of the New Course Proposal – Sports Medicine
- 9.3. BUSINESS SERVICES
 - 9.3.1. Consider Approval of Accounts Payable Warrants
 - 9.3.2. Consider Approval of the Notice of Completion for Site Accessibility Upgrades Phase 1B
 - 9.3.3. Consider Approval of the Notice of Completion Cable Infrastructure Phase 1C at Emma Wilson, Neal Dow and Shasta Elementary Schools
 - 9.3.4. Consider Approval of the Consultant Agreement with Gallaway Enterprises
- 9.4. HUMAN RESOURCES
 - 9.4.1. Consider Approval of Certificated Human Resources Actions
 - 9.4.2. Consider Approval of Classified Human Resources Actions
- 10. **DISCUSSION/ACTION CALENDAR**
 - 10.1. EDUCATIONAL SERVICES
 - 10.1.1. Discussion/Action: Resolution No. 1289-15, College, Career and Civic Life (David Scott)
 - 10.2. BUSINESS SERVICES
 - 10.2.1. Discussion/Action: Canyon View Mitigation Measures-Butte County Meadowfoam Mitigation Acreage (Julie Kistle)
 - 10.2.2. Discussion/Action: Discussion of Possible Future Bond Sale to More Fully Implement the Facility Master Plan (Kevin Bultema)
 - 10.3. HUMAN RESOURCES
 - 10.3.1. Discussion/Action: Public Disclosure Document and Approval of a Tentative Agreement between CUSD and CUTA (Kevin Bultema and Bob Feaster)
 - 10.3.2. Discussion/Action: Initial Bargaining Proposal from California School Employees Association (CSEA), Chapter 110 to Chico Unified School District (CUSD) (Bob Feaster)
 - 10.3.3. Information: Initial Bargaining Proposal from Chico Unified School District to Chapter 110 of the California School Employees Association for 2015-2016 (Bob Feaster)
 - 10.3.4. Discussion/Action: Resolution 1290-15, Authorization and Direction that Certificated Services be Reduced for the Coming 2015/2016 School Year Due to Reductions in Particular Kinds of Services (Bob Feaster)
- 11. **ITEMS FROM THE FLOOR**
- 12. **ANNOUNCEMENTS**
- 13. **ADJOURNMENT**

MINUTES**1. CALL TO ORDER**

At 5:00 p.m. Board President Griffin called the meeting to order at the Chico City Council Chambers, East Fourth and Main Streets and announced the Board was moving into Closed Session.

Present: Griffin, Robinson, Hovey, Kaiser, Loustale

Absent: None

1.1. Public comment on closed session items

There were no public comments.

2. CLOSED SESSION**2.1. Update on Labor Negotiations**

Employee Organizations:

CUTA

CSEA, Chapter #110

CUMA

Representatives:

Kelly Staley, Superintendent

Bob Feaster, Asst. Superintendent

Dave Scott, Asst. Superintendent

Kevin Bultema, Asst. Superintendent

Joanne Parsley, Director

Jim Hanlon, Principal

Jay Marchant, Principal

Ted Sullivan, Principal

JoAnn Bettencourt, Principal

Public Employee Appointment

Per Government Code §54957

Title: Director, Information Technology

3. RECONVENE TO REGULAR SESSION**3.1 Call to Order**

At 6:00 p.m. Board President Griffin called the Regular Meeting to Order.

3.2 Report Action Taken in Closed Session

Board President Griffin announced the Board had been in Closed Session and had unanimously approved the appointment of John Vincent as Director of Information Technology (Griffin, Robinson, Hovey, Kaiser, Loustale)

3.3 Flag Salute

At 6:01 p.m. Board President Griffin led the salute to the flag. A moment of silence was held in honor of Rick Rees

4. STUDENT REPORTS

At 6:05 p.m. Superintendent Staley introduced Shasta Elementary Principal Bruce Besnard who presented information on the upcoming production of "Princess Whatsername". Principal Besnard introduced Doc Sanford, who directed Shasta students in two songs. The play will be presented on April 9, 10, and 11 at the Center for Arts on the Pleasant Valley High campus. Jr. High School ASB Presidents Barron Bertagna, CJHS, and Grecia Guzman, MJHS, presented information to the Board regarding student discussions that were held with Superintendent Staley regarding good things about their schools and things that need work. BJHS ASB President Tyler Brogden's information was presented by BJHS Principal Judi Roth.

5. SUPERINTENDENT'S REPORT

Superintendent Staley thanked the students for their input to the LCAP (Local Control Accountability Plan) and presented Superintendent's Awards to the ASB Presidents.

5.1. Butte Schools Self-Funded Programs (BSSP) Presentation

At 6:27 p.m. Christy Patterson presented a PowerPoint and provided information on the Butte Schools Self-Funded Programs

MINUTES**6. ANNOUNCEMENTS**

At 7:04 p.m. Board Vice President Robinson congratulated teachers and students who had participated in the BCOE Superintendent's First Annual High School Art Show and noted that Rita Rickmer's student Ryan White had won best of show. Board Member Kaiser shared information about traumatic events that had taken place at CSUC in the last two weeks including that President Paul Zing had emergency heart surgery and that Rollin Richmond would be serving as Interim President. Board President Griffin announced the memorial for Rick Rees would be held this Saturday at 2:00 p.m. at CA Park Pavilion.

7. ITEMS FROM THE FLOOR

At 7:09 p.m. three teachers: Ryan Parker, Merrilee Anzalone, and Christina Fisher; a parent; and a teacher from a neighboring district spoke regarding their support of CUSD teachers.

At 7:25 p.m. Board President Griffin announced a five minute break.

At 7:30 p.m. Board President Griffin called the meeting back to order.

8. REPORTS FROM EMPLOYEE GROUPS REGARDING NEGOTIATIONS

At 7:32 p.m. Board President Griffin announced there would be no negotiation reports from employee groups.

9. CONSENT CALENDAR

At 7:33 p.m. Board President Griffin asked if anyone would like to pull a consent item for further discussion. Board Member Loustale asked to pull Item 9.2.6.; Board Clerk Hovey asked to pull Item 9.3.5. and Board Member Kaiser asked to pull Item 9.1.2. Board Member Kaiser moved to approve the remaining Consent Items; seconded by Board Member Loustale.

9.1. GENERAL

9.1.1. Approved the Minutes of Regular Session on February 18, 2015, and Special Session February 25, 2015

9.1.2. This item was pulled for further discussion

Donor	Item	Recipient
Lois Davis	21 Misc. Items @ \$800.00	Loma Vista
Jane W. Etz	Bus Pass @ \$25.00	Citrus Elementary
Hooker Oak PTO	\$460.00	Hooker Oak
	License Renewal @ \$935.00	
Richard & Krisha Jones	\$125.00	Hooker Oak
Kathryn & Thomas Cole	\$200.00	Hooker Oak
Carrie Grossman	\$1,000.00	Hooker Oak
Andrew Canales	\$155.38	McManus Elementary
Richard Perez	\$120.00	McManus Elementary
Marilyn W. Warrens	\$2,500.00	Bidwell Jr. High
Jerry Ball/Nutrient Concepts	\$500.00	Chico High
North Valley Community Foundation	\$1,500.00	Pleasant Valley High
Chico BEARD Collective		
Target - Take Charge of Education	\$274.50	Pleasant Valley High
Megan Johnson	Telescope @ \$400.00	Pleasant Valley High
Marilyn Warrens	\$2,500.00	Pleasant Valley High
PG&E Corp/Your Cause LLC	\$120.00	Pleasant Valley High
Chico Elks Lodge #423	\$500.00	Pleasant Valley High
Pablo Lana	\$1,800.00	Pleasant Valley High
North Valley Community Foundation	\$910.00	Pleasant Valley High
Arts for All		

MINUTES**9.2. EDUCATIONAL SERVICES**

- 9.2.1. The Board approved the Expulsion of Students with the following IDs: 58000, 78461, 81334
- 9.2.2. The Board approved the Field Trip Request for Emma Wilson Sixth Graders to Attend Shady Creek Environmental Camp from 04/28/15 to 05/01/15
- 9.2.3. The Board approved the Field Trip Request for Hooker Oak Sixth Graders to Visit the Mendocino Coast and Manchester Beach KOA in Fort Ross, CA from 05/12/15 to 05/15/15
- 9.2.4. The Board approved the Field Trip Request for Chico High Ag/FFA Students to Attend FFA State Conference in Fresno, CA from 04/18/15 to 04/21/15
- 9.2.5. The Board approved the Field Trip Request for Pleasant Valley High Students/Members of Skills USA to Participate in the Skills USA Leadership Conference in San Diego, CA from 04/08/15 to 04/12/15
- 9.2.6. This Item was pulled for further discussion
- 9.2.7. The Board approved the two New Course Proposals for Online Medical Terminology and Biotechnology

9.3 BUSINESS SERVICES

- 9.3.1. The Board approved the Accounts Payable Warrants
- 9.3.2. The Board authorized the Superintendent or designee to enter into an agreement with Third Shoe, Inc. for Architectural Services
- 9.3.3. The Board authorized the Assistant Superintendent, Business Services to enter into an agreement with Ginno Construction, Inc. for the Structural Roof Repair at Chico High School
- 9.3.4. The Board approved the Measure E Bond Oversight Committee Annual Report for 2013-14
- 9.3.5. This item was pulled for further discussion

9.4 HUMAN RESOURCES**9.4.1. The Board approved the Certificated Human Resources Actions**

<u>Employee</u>	<u>Assignment</u>	<u>Effective</u>	<u>Comment</u>
<u>Leave Requests 2014/15</u>			
Holt, Tiffany	Special Education	3/4/15-4/3/15	1.0 FTE Child Care
Maples, Michelle	Special Education	3/16/15-4/30/15	1.0 FTE Child Care
<u>Retirements/Resignations</u>			
Resendez, Roland	Elem Fine Arts	6/5/15	Retirement

9.4.2. The Board approved the Classified Human Resources Actions

ACTION NAME	CLASS/LOCATION/ ASSIGNED HOURS	EFFECTIVE	COMMENTS/PRF #/ FUND/RESOURCE
APPOINTMENT			
Alexander, Maria	IA-Bilingual/Shasta/1.5	2/11/2015	New Position
Baker, Iris	Trans Special Ed Aide/Transportation/2.3	2/12/2015	New Position
Bernedo, Jill	Elementary Guidance Spec/Hooker Oak/3.5	3/11/2015	Existing Position
Bywater, Maritzi	Elementary Guidance Spec/McManus/2.5	3/13/2015	New Position

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Carroll, Kimberley	IA-Elementary Guidance/ Shasta/2.5	3/11/2015	Existing Position
Christophersen, Judy	Library Media Assistant/ Chapman/2.5	2/19/2015	Increase in Work Year
Dean, Geri	Elementary Guidance Spec/Emma Wilson/2.5	3/11/2015	Existing Position
Donner, Katherine	School Bus Driver-Type 2/Transportation/6.2	2/6/2015	Vacated Position
German, Eric	LT M & O Supervisor/ M&O/8.0	3/9/2015- 7/1/2015	During absence of incumbent
Gonsalves, Maria	LT Parent Classroom Aide- Restr/MJHS/4.0	3/12/2015- 5/10/2015	New LT Position
Hambrock, Rachal	LT IPS-Healthcare/Loma Vista/6.0	2/19/2015- 6/5/2015	During absence of incumbent
Hitson, Denise	Custodian/PVHS/8.0	3/9/2015	Vacated Position
Holt, Kacie	Elementary Guidance Spec/Neal Dow/4.0	3/11/2015	Existing Position
Holt, Kacie	Elementary Guidance Spec/Sierra View/3.0	3/11/2015	New Position
Imhoff, Joan	IA-Elementary Guidance/ LCC/3.5	3/11/2015	Existing Position
Jaradeh, Ikhlas	LT Cafeteria Assistant/ CHS/2.0	2/9/2015- 2/18/2015	During absence of incumbent
Jaradeh, Ikhlas	Cafeteria Assistant/Emma Wilson/2.5	3/9/2015	Vacated Position
Maida, Faten	LT Instructional Assistant/ Chapman/3.3	2/19/2015- 6/4/2015	During absence of incumbent
Molina, Emma	IA-Special Education/ Marigold/2.5	3/23/2015	Vacated Position
Nemat-Nasser, David	LT Sr Custodian/ Chapman/8.0	2/20/2015- 6/8/2015	During absence of incumbent
Pegg, Andrew	LT IPS-Classroom/ PVHS/6.0	2/19/2015- 3/22/2015	During absence of incumbent
Pegg, Andrew	IPS-Classroom/Emma Wilson/6.0	3/23/2015	New Position
Rosales Garcia, Edgar	Baker Assistant/ Bakery/3.0	3/10/2015	Vacated Position
Schell, Varien	IPS-Healthcare/Citrus/6.0	3/23/2015	Appointment
Slocumb, Jeanne	Sr Account Clerk/Business Office/8.0	3/11/2015	Vacated Position
Smallhouse, Caius	IPS-Classroom/Hooker Oak/3.0	2/19/2015	Vacated Position
Stimac, Kotie	Campus Supervisor/ BJHS/1.8	3/12/2015	Vacated Position
Stimac, Kotie	Campus Supervisor/ BJHS/2.3	3/23/2015	Vacated Position
Triplett, Vicki	Elementary Guidance Spec/Rosedale/1.5	3/11/2015	Existing Position
Wagner, Patricia	Cafeteria Assistant/ CJHS/2.0	3/4/2015	Vacated Position

MINUTES

LEAVE OF ABSENCE

Cheal, Jyl	Licensed Vocational Nurse/Loma Vista/6.0 & .5	2/17/2015-3/16/2015	Per CBA 5.12
Findlay, Janette	IPS-Healthcare/Loma Vista/4.0	2/18/2015	Early end to LOA
Findlay, Janette	IPS-Healthcare/Loma Vista/1.5	2/19/2015-6/4/2015	Part-time LOA per CBA 5.2.9
Forbes, Stephanine	IPS-Classroom/McManus/6.0	2/17/2015-6/4/2015	Per CBA 5.3.3
Garrison, Grant	Custodian/PVHS/8.0	3/6/2015-6/4/2015	Per CBA 5.12
Iles, Jodie	IPS-Visually Impaired/Loma Vista/4.0	2/19/2015-8/6/2015	Per CBA 5.3.3
Main, Kimberly	IPS-Classroom/BJHS/6.0	3/16/2015-4/29/2015	Per CBA 5.11
Oates, Ashley	Instructional Assistant/Chapman/3.3	2/19/2015-6/4/2015	Per CBA 5.12
Parker, Roxanna	IA-Special Education/CHS/5.0	3/3/2015-6/4/2015	Per CBA 5.3.3
Wilson, Corine	Registrar/BJHS/8.0	2/17/2015-5/17/2015	Per CBA 5.3.3

PROMOTION

Alexander, Maria	IA-Bilingual/Shasta/4.0	2/11/2015	New Position
Bolduc, Stephanie	Cafeteria Satellite Manager/CCDS/6.0	2/6/2015	Vacated Position

RESIGNATION/TERMINATION

Amezquita-Perez, Angelica	Cafeteria Assistant/CHS/2.0	2/18/2015	39-mo Re-employment List
Boelens, Nicholas	IPS-Classroom/Emma Wilson/3.0 & 3.0	3/31/2015	Voluntary Resignation
Employee #10334		2/24/2015	Released During Probation
Hamlyn-Burton, Shannon	IPS-Healthcare/LCC/6.0	3/6/2015	Voluntary Resignation
Jeffries, Jeana	Administrative Assistant/Business Office/8.0	2/20/2015	Voluntary Resignation
Johnson, Payton	Computer Technician/Info Tech/8.0	2/28/2015	Voluntary Resignation
Sherwin, Adrian	IPS-Healthcare/MJHS/6.0	4/7/2015	Voluntary Resignation
Walls, William	Custodian/CJHS/8.0	2/27/2015	Voluntary Resignation
Webber, Jeffery	SMW-HVAC/M & O/8.0	3/6/2015	Voluntary Resignation

RESIGNED ONLY POSITION LISTED

Alexander, Maria	IPS-Healthcare/Shasta/5.5	2/10/2015	Promotion
Bolduc, Stephanie	Cafeteria Assistant/BJHS/2.0	2/5/2015	Promotion
Molina, Emma	IA-Special Education/Shasta/1.0	3/22/2015	Increase in Hours
Parsons, Diana	Instructional Assistant/Parkview/3.0	2/27/2015	Voluntary Resignation

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Stimac, Kotie	Campus Supervisor/ BJHS/1.8	3/22/2015	Increase in Hours
Wagner, Patricia	Cafeteria Assistant/ CJHS/1.5	3/3/2015	Increase in Hours
Wheeler, Helen	Office Assistant/PVHS/4.0	4/10/2015	Voluntary Resignation

(Consent Vote)

AYES: Griffin, Robinson, Hovey, Kaiser, Loustale

NOES: None

ABSENT: None

10. DISCUSSION/ACTION CALENDAR**ITEMS REMOVED FROM CONSENT FOR FURTHER DISCUSSION****9.1.2. Consider Approval of Items Donated to Chico Unified School District**

At 7:25 p.m. Board Member Kaiser noted that pleas had been made to the community in support of the CHS Choirs and their donations had made it possible for CHS students to go to New York and perform at Carnegie Hall. All Board Members shared thanks for the continuous amazing community support. Board Member Kaiser moved to approve the items donated to CUSD; seconded by Board Vice President Robinson.

AYES: Griffin, Robinson, Hovey, Kaiser, Loustale

NOES: None

ABSENT: None

9.2.6. Consider Approval of the New Course Proposal for Digital Arts 1

At 7:30 p.m. Board Member Loustale stated he had pulled this agenda item to thank Penny Baxter and the teachers who created this course for their work. Teacher Penny Baxter thanked the phenomenal teachers she works with and Principal Jim Hanlon for his great support. Board President Griffin noted the other two courses brought forward are also excellent and is happy to see such a variety of courses being offered. Board Member Loustale moved to approve the New Course Proposal for Digital Arts 1; seconded by Board Member Kaiser.

AYES: Griffin, Robinson, Hovey, Kaiser, Loustale

NOES: None

ABSENT: None

9.3.5. Consider Approval of Request For Proposal (RFP) Approval: Auditing Services for Fiscal Years 2014-15, 2015-16, and 2016-17

At 7:35 p.m. Board Clerk Hovey presented questions regarding the proposals received and Assistant Superintendent Bultema addressed the questions. Board Clerk Hovey moved to authorize the Superintendent or designee to enter into an agreement with the local firm, Tittle & Company LLP, for auditing services for the 2014-15, 2015-16, and 2016-17 fiscal years; seconded by Board Member Kaiser.

AYES: Griffin, Robinson, Hovey, Kaiser, Loustale

NOES: None

ABSENT: None

Board Member Kaiser noted there were children in the audience and asked to move Item 10.2.1. to the top of the Discussion/Action Calendar. The Board unanimously agreed to move this item forward.

MINUTES

10.2. EDUCATIONAL SERVICES**10.2.1. Discussion/Action:** Charter Review Committee Recommendation for Chico Country Day School

At 7:40 p.m. Director John Bohannon explained the process and presented the Charter Review Committee Recommendation to approve Chico Country Day School renewal. Board Member Kaiser voted to follow the Committee's recommendation; seconded by Board Clerk Hovey.

AYES: Griffin, Robinson, Hovey, Kaiser, Loustale

NOES: None

ABSENT: None

10.1. BUSINESS SERVICES**10.1.1. Discussion/Action:** 2014-15 2nd Interim Budget

At 7:45 p.m. Assistant Superintendent Kevin Bultema and Directors Connie Cavanaugh and Jaclyn Kruger presented a PowerPoint and information on the 2nd Interim Budget. Board Member Loustale moved to approve the 2014-15 2nd Interim Budget; seconded by Board Clerk Hovey.

AYES: Griffin, Robinson, Hovey, Kaiser, Loustale

NOES: None

ABSENT: None

10.1.2. Discussion/Action: Bid Approval for Safety and Security Window Coverings at Fair View High School and the J&K Building at Chico High School

At 8:06 p.m. Director Julie Kistle presented information on the bids received for Fair View High School and noted the J&K Building at Chico High School bids had not been received and would be brought back at a later date. Board Member Kaiser moved to authorize the Superintendent or designee to enter into an agreement with North State Blinds and Draperies to replace the window coverings and do the installation at Fair View High School and noted that the J&K Building at Chico High School would be brought back at a later date. The motion was seconded by Board Vice President Robinson.

AYES: Griffin, Robinson, Hovey, Kaiser, Loustale

NOES: None

ABSENT: None

10.1.3. Discussion/Action: Phase II Jr. High Conversions – Facilities Master Plan Update

At 8:08 p.m. Director Julie Kistle presented an update on the Jr. High Conversion projects and noted the three Jr. High Principals were present to address any questions. Board Clerk Hovey moved to authorize the Superintendent or designee to enter into the following appropriate agreements:

- Lease-Leaseback agreements with United Building Company for Increment 1 and 2 of the Modernization project at Bidwell Jr. High;
- A Lease-Leaseback agreement with Clark and Sullivan Construction for the New Science Building and Modernization at Chico Jr. High;
- A Lease-Leaseback agreement with Modern Building for the New Multipurpose Building at Marsh Jr. High; and
- A Lease-Leaseback agreement with Modern Building for the New Science Building at Marsh Jr. High.

The motion was seconded by Board Member Kaiser.

AYES: Griffin, Robinson, Hovey, Kaiser, Loustale

NOES: None

ABSENT: None

MINUTES

10.1.4. Discussion/Action: California Energy Commission (CEC) 0% Interest Loan

At 8:16 p.m. Assistant Superintendent Kevin Bultema presented information on the CA Energy Commission (CEC) 0% Interest Loan and noted that Neal Dow Elementary school had been removed from the list of schools that will have solar systems installed with these funds. The schools that will have solar systems installed are: Emma Wilson Elementary, Rosedale Elementary, Sierra View Elementary, and Bidwell Jr. High School. Board Vice President Robinson moved to approve the CEC loan authorizing district staff to sign the loan agreement; seconded by Board Member Kaiser.

AYES: Griffin, Robinson, Hovey, Kaiser, Loustale

NOES: None

ABSENT: None

10.1.5. Discussion/Action: School Site Security Patrol Discussion

At 8:21 p.m. Assistant Superintendent Kevin Bultema noted that CUSD had experienced several incidents of vandalism and burglary at various school sites recently and had hired Armed Guard Private Protection to patrol school sites at night for the month of March 2015. CUSD required security patrol be unarmed. Assistant Superintendent Bultema noted he was now asking for direction from the Board on future use of security patrols, possibly armed. Director John Carver and a representative from Armed Guard Private Protection, Ryan Stelling, presented a PowerPoint including data on the number of contacts and addressed questions.

At 8:49 p.m. Board President Griffin noted it was late and since more information was needed, she suggested this item be brought back to a future Board meeting for further discussion. All Board members agreed to table the discussion.

10.3. HUMAN RESOURCES10.3.1. Information: Initial Bargaining Proposal from California School Employees Association (CSEA), Chapter 110 to Chico Unified School District (CUSD)10.3.2. Information: Initial Bargaining Proposal from Chico Unified School District to Chapter 110 of the California School Employees Association for 2015-2016

At 8:50 p.m. Assistant Superintendent Bob Feaster noted that Items 10.3.1. and 10.3.2. were tied together and since the actual proposals had not been included in the agenda packet, he was removing both Items from this agenda and would bring them back before the Board on April 15. There were no objections.

10.3.3. Discussion/Action: Resolution 1287-15, Elimination of Classified Services and Ordering Layoffs in the Classified Service for the 2014-2015 School Year

At 8:54 p.m. Assistant Superintendent Bob Feaster presented information on Resolution 1287-15. Board Member Kaiser moved to approve Resolution 1287-15; seconded by Board Vice President Robinson.

AYES: Griffin, Robinson, Hovey, Kaiser, Loustale

NOES: None

ABSENT: None

10.3.4. Discussion/Action: Resolution 1288-15, Approval of a Variable Term Waiver Request for 30-Day Substitute Basic Skills Requirement

At 8:55 p.m. Assistant Superintendent Bob Feaster presented information on Resolution 1288-15 and addressed questions. Board Member Kaiser moved to approve Resolution 1288-15; seconded by Board Vice President Robinson.

AYES: Robinson, Kaiser, Loustale

NOES: Griffin, Hovey

ABSENT: None

MINUTES

11. ITEMS FROM THE FLOOR

At 9:09 p.m. Teacher Machell Tucker presented comments regarding Resolution 1288-15.

12. ANNOUNCEMENTS

At 9:11 p.m. Board President Griffin and Board Member Kaiser announced they would not be present for the April 1 Board Workshop.

13. ADJOURNMENT

At 9:12 p.m. Board President Griffin adjourned the Open Session and announced the Board was moving back into Closed Session.

RECONVENE TO REGULAR SESSION

At 10:05 p.m. Board President Griffin called the meeting back to order, announced the Board had nothing to report from Closed Session, and adjourned the meeting.

:mm

APPROVED:

Board of Education

Administration

MINUTES**1. CALL TO ORDER**

At 5:30 p.m. Board Vice President Robinson called the meeting to order in Lincoln Hall on the Chico High School campus at 901 Esplanade, and announced the Board was moving into Closed Session and asked for public comment on closed session items.

Present: Robinson, Hovey, Loustale

Absent: Griffin, Kaiser

1.1. Public comment on closed session items

There was no public comment on Closed Session Items.

2. CLOSED SESSION**2.1. Update on Labor Negotiations**

Employee Organizations:

CUTA

CUMA

CSEA, Chapter #110

Representatives:

Kelly Staley, Superintendent

Bob Feaster, Asst. Superintendent

Dave Scott, Asst. Superintendent

Kevin Bultema, Asst. Superintendent

Joanne Parsley, Director

Jim Hanlon, Principal

Jay Marchant, Principal

Ted Sullivan, Principal

JoAnn Bettencourt, Principal

Bob Kingsley, Attorney at Law

2.2. Liability Claims (2)

Pursuant to Government Code

§54956.95

Claimant: 150131

Claimant: 150142

Attending

Kelly Staley, Superintendent

Bob Feaster, Asst. Superintendent

Dave Scott, Asst. Superintendent

Kevin Bultema, Asst. Superintendent

3. RECONVENE TO REGULAR SESSION**3.1. Call to Order**

At 6:30 p.m. Board Vice President Robinson called the meeting back to order.

3.2. Report Action Taken in Closed Session

Board Vice President Robinson announced the Board had been in Closed Session and had voted unanimously (3:0 with Robinson, Hovey, Loustale voting and Griffin and Kaiser absent) to deny both liability claims.

4. CONSENT CALENDAR

At 6:31 p.m. Board Vice President Robinson asked if anyone would like to pull a Consent Item for further discussion. No items were pulled. Board Clerk Hovey moved to approve the Consent Items; seconded by Board Member Loustale

4.1. EDUCATIONAL SERVICES

4.1.1. The Board approved the Expulsion of Students with the following IDs: 53591, 60551, 70108, 74126, 81313

4.1.2. The Board approved the Expulsion Clearance of Student with the following ID: 76641

4.1.3. The Board approved the College Connection 2015-2016 School Year Calendar

MINUTES**(Consent Vote)**

AYES: Robinson, Hovey, Loustale

NOES: None

ABSENT: Griffin, Kaiser

5. DISCUSSION/ACTION CALENDAR**5.1. EDUCATIONAL SERVICES****5.1.1. Information: LCAP Update and Process**

At 6:32 p.m. Assistant Superintendent David Scott presented background information on the LCAP (Local Control Accountability Program), provided an update on the District LCAP Advisory Committee meetings, and explained this Board Workshop was to provide Board members with the opportunity to observe and participate in an Advisory Committee meeting. The LCAP approval process will culminate in June with a public hearing scheduled for June 17 and Board approval on June 24.

6. ADJOURNMENT

At 8:10 p.m. Board Vice President Robinson adjourned the meeting.

:mm

APPROVED:

Board of Education

Administration

DONATIONS/GIFTS

Donor	Item	Recipient
Black Faculty and Staff Association at CA State University, Chico	\$650.00	Chapman Elementary
Pris Montgomery	\$1,254.91	Citrus Elementary
Jane W. Etz	Buss Pass @ \$25.00	Citrus Elementary
Hooker Oak PTO	\$2,475.00	Hooker Oak
Sarah Blacketer	\$50.00	Hooker Oak
Matt Jacobs	Graphic Design @ \$5,760.00	Hooker Oak
Chico Jr. High PTSA	\$2,859.60	Chico Jr. High
Chico Sports Boosters	Weight Room Equipment and Flooring @ \$13,000.00	Chico High
PG&E / Your Cause LLC	\$120.00	Pleasant Valley High
NVCF / Arts for All	\$440.00	Pleasant Valley High

AGENDA ITEM: Field Trip Request for Marigold 5th Grade Class to Attend Environmental Education in Monterey, CA from 05/12/15 to 05/15/15

Prepared by: Tony Carlisle, Teacher and Rhys Severe, Principal

☒ Consent

Board Date April 15, 2015

☐ Information Only

☐ Discussion/Action

Background Information

I have been on, or organized this trip for 15 years at Jay Partridge, McManus and Marigold. For many years, Katy Early, Val White, Terri Crawford and Sharon Belkofer organized this trip for each of their schools. This will be my forth year to take my class from Marigold.

Educational Implications

The field trip to Monterey is consistent with our educational goals and provides a unique hands-on experience for the curriculum taught in our classrooms. This is a culminating activity of our vertebrae and plant units as specified by the Chico Unified School District's science curriculum for the fifth grade.

Fiscal Implications

Parents and students will fund the trip. The reasonable amount of \$75.00 for the four-day trip will also cover anticipated scholarships for students who cannot afford this amount. Through our fundraising, and donations the entire cost of the trip will be met for every student going on the trip by May 1st.

Additional Information

The dates of the trip will be Tuesday, May 12, 2015 to Friday May 15, 2015. Parents and the teachers will provide the transportation. All drivers will have proper district paperwork on file. I anticipate 20 to 25 parents to attend the trip. This will be a ratio of less than 1.5 to 1 for every adult to child. There will be approx. 32 students going on the trip. We will be visiting Monterey Bay Aquarium, Pt. Lobos Marine Preserve, Asilomar State Beach (tide pooling), The Tech Museum in San Jose.

RECEIVED

CHICO UNIFIED SCHOOL DISTRICT

9.2.1.
Page 2 of 2

MAR 25 2015

1163 East Seventh Street
Chico, CA 95928-5999
(530) 891-3000

EDUCATIONAL

FIELD TRIP REQUEST

SERVICES
TO: CUSD Board of Education

Date: 3-13-2015

FROM: Tony Carlisle

School/Dept.: Marigold Elem.

SUBJECT: Field Trip Request

Request is for : 5th Grade Class

(grade/class/group)

Destination: Monterey Ca Activity: Environmental Education

from 5-12-15 / 6:30am @Marigold to 5-15-15 / approx. 5:30pm @Marigold
(dates) / (times) (dates) / (times)

Rationale for Trip: The field trip to Monterey is consistent with our educational goals and provides a unique hands-on experience for the curriculum taught in our classroom. This is a culminating activity of our vertebrae and plant units as specified by the Chico Unified School District's science curriculum for the fifth grade.

Number of Students Attending: 32 Teachers Attending: 3 Parents Attending: 20-25

Student/Adult Ratio: 1.5 to 1

Transportation: Private Cars X CUSD Bus Charter Bus Name

Other:

All requests for bus or charter transportation must go through the transportation department - NO EXCEPTIONS.

ESTIMATED EXPENSES:

Fees \$

Substitute Costs \$

Meals \$ approx. 500.00

Lodging \$ 120.00

Transportation \$

Other Costs \$ approx. 200.00 Tech Museum,
Discovery Kingdom, Monterey Bay Aquarium

ACCOUNT NAME(S), NUMBER(S) and AMOUNT(S):

Name Tony Carlisle Acct. #: 01-9024-0-1342-4900-200 \$ parent donations

Name

Tony Carlisle

3-13-15

Requesting Party

Date

Site Principal

Date



Approve/Minor



Do not Approve/Minor

or

Recommend/Major

or

Not Recommended/Major

Director of Transportation

Date

(If transporting by bus or Charter)

IF MAJOR FIELD TRIP

Director of Educational Services

Date



Recommend



Not Recommended



Approved



Not Approved

Board Action

Date

AGENDA ITEM: Field Trip Request for Shasta 5th Grade Students in Kelli Voss's Class to Attend Outdoor Education in Channel Islands

Prepared by: Bruce Besnard

☒ Consent

Board Date April 15, 2015

☐ Information Only

☐ Discussion/Action

Background Information

Kelli Voss's 5th grade class entered and won the grand prize in the Cal Water H2O Challenge. Their prize includes an all-expense paid field trip to the Channel Islands run by Naturebridge, a division of the National Park Service dedicated to environmental education.

Educational Implications

Free from their electronics, beds and other comforts of home, students will experience a classroom like no other. The Channel Islands are known as the Galapagos of North America. The students will study the geology, plant-life and endangered animals during their three-day, two night expedition in one of the last undeveloped areas of California

Fiscal Implications

None

FIELD TRIP REQUEST

TO: CUSD Board of Education

Date: April 7, 2015

FROM: Bruce Besnard

School/Dept.: Shasta Elementary

SUBJECT: Field Trip Request

Request is for Kelli Voss's 5th Grade Class
(grade/class/group)

Destination: Channel Islands Activity: Outdoor Education

from 4/26/15 / 9:00 pm to 4/29/15 / 9:00 pm
(dates) / (times) (dates) / (times)

Rationale for Trip: _____

Mrs. Voss's class won a 2 night/3 day trip to the Channel Islands (with Naturebridge). They were grand prize winners in the Cal Water H2O Challenge.

Number of Students Attending: 32 Teachers Attending: 4 Parents Attending: _____

Student/Adult Ratio: 8:1

Transportation: Private Cars _____ CUSD Bus _____ Charter Bus Name: Mt. Lassen
Other: _____

All requests for bus or charter transportation must go through the transportation department - NO EXCEPTIONS.

ESTIMATED EXPENSES:

Fees \$ 0 Substitute Costs \$ 0 Meals \$ 0

Lodging \$ 0 Transportation \$ 0 Other Costs \$ 0

ACCOUNT NAME(S), NUMBER(S) and AMOUNT(S):

Name _____ Acct. #: _____ \$ _____

Name _____ Acct. #: _____ \$ _____

Kelli Voss
Requesting Party

4/8/15
Date

[Signature]
Site Principal

4/8/15
Date



Approve/Minor



Do not Approve/Minor

or

or

Recommend/Major

Not Recommended/Major

Approved
Director of Transportation

4/10/15
Date

(If transporting by bus or Charter)

IF MAJOR FIELD TRIP

[Signature]
Director of Educational Services

4-10-15
Date



Recommend



Not Recommended



Approved



Not Approved

Board Action

Date

AGENDA ITEM: Field Trip Request for the Fair View High I-Tech/Construction ROP Students to Attend the Design/Build Competition in Sacramento, CA from 05/05/15 to 05/07/15

Prepared by: Matt McGuire

☒ Consent

Board Date April 15, 2015

☐ Information Only

☐ Discussion/Action

Background Information

One of the numerous industry partners that support my program is Sacramento Regional Builders Exchange (SRBE). Through their partnership, we run an Architecture, Construction and Engineering (A.C.E.) mentorship program, with Industry and Chico State Construction Management students. SRBE invited us to participate in their annual Jim Lambert Design/Build Competition. This competition promotes career awareness of the construction industry among high school students. The Exchange wants to recognize student achievements and affords the construction industry an opportunity to support schools, students, and career technical educational programs.

Educational Implications

Students will demonstrate their construction abilities by following a plan and building a shed during the 2-day competition. They will meet several CTE standards while doing this.

This event is consistent with our educational goals and provides a very unique hands-on experience for the curriculum taught in my class.

They will be assessed by on hand judges in the areas of: Design, Building, Construction, Electrical, and finally Safety.

Since this is our first time participating in this event, I'd like to use this as a culminating event every year.

Fiscal Implications

Hotel is funded by Fair View 21st Century. Transportation will be BCOE ROP van, driven by myself. My ROP donation fund will be used to provide meals for students.

Entry fee for event has been waived, since we were an alternate invite. All materials for build competition are provided my Sacramento Regional Builders Exchange.

Additional Information

The date of the competition is May 5th-7th. We will be leaving after school, 4:00pm, on Tuesday, May 5th and returning after the competition Thursday, May 7th. The 2-day competition runs 7:45am-5:00pm Wed, and 7:45-4:00 Thur. I will be bringing the shed back to Chico on a private vehicle and trailer.

FIELD TRIP REQUEST

TO: CUSD Board of Education

Date: May 5-7th 2015

FROM: Matt McGuire

School/Dept: FV I-Tech/Construction/ROP

SUBJECT: Field Trip Request

Request is for Members of ROP students and advisor
(grade/class/group)

Destination: Sacramento CA. Activity: Participation in Design/Build Competition

From May 5, 2015, 4:00pm to May 7th, 2015, 10:00 pm
(dates) / (times) (dates) / (times)

Rationale for Trip: Participation in competition to showcase skills learned throughout the year, Professional Development and Career Exploration

Number of Students Attending: 8 Teachers Attending: 1 Parents Attending: 0

Student/Adult Ratio: 8:1

Transportation: Private Cars X CUSD Bus _____ Charter Bus Name _____
Other: **ROP vans**

All requests for bus or charter transportation must go through the transportation department - NO EXCEPTIONS.

ESTIMATED EXPENSES:

Registration	N/A	Substitute Costs	\$ ROP	Meals	\$600 (ROP)
Lodging	\$1500.00	Transportation	\$ - ROP Van	Other Costs	\$200.00

ACCOUNT NAME(S), NUMBER(S) and AMOUNT(S):

Name Supplemental Acct. #: BUTTE COUNTY ROP

Other Acct Name/#: Acct # 01-4035-0-1000-1179-030-3030

Matt McGuire
Requesting Party

3/4/15
Date

Site Principal

3-25-15
Date



Approve/Minor



Do not Approve/Minor

or

or

Recommend/Major

Not Recommended/Major

(If transporting by bus or Charter)

Director of Transportation

Date

IF MAJOR FIELD TRIP

Director of Educational Services

3-30-15
Date



Recommend



Not Recommended



Approved



Not Approved

Board Action

Date

AGENDA ITEM: Quarterly Report on Williams Uniform Complaints

Prepared by: Janet Brinson, Director

☒ Consent

Board Date April 15, 2015

☐ Information Only

☐ Discussion/Action

Background Information

Williams case legislation requires a school district to use its Uniform Complaint Process to help identify and resolve any deficiencies related to instructional materials, teacher vacancy or misassignment and emergency or urgent facilities conditions that pose a threat to the health and safety of the pupils or staff. Complaint process information is posted at each school site. Complaint forms are available upon request.

Educational Implications

Reports are required to be submitted to the board for review. Once the report is approved, it is sent to the County Office of Education.

Fiscal Implications

None

VALENZUELA/CAHSEE Lawsuit Settlement
QUARTERLY REPORT on *Williams* Uniform Complaints
2015-2016 FISCAL YEAR
[Education Code § 35186(d)]

District: Chico Unified School District

Person completing this form: Janet Brinson

Title: Director

Quarterly Report Submission Date:
(check one)

- ☒ April 2015
☐ July 2015
☐ October 2015
☐ January 2016

Date for information to be reported publicly at governing board meeting:

Please check the box that applies:

- ☒ No complaints were filed with any school in the district during the quarter indicated above.
- ☐ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials			
Teacher Misassignments or Vacancies			
Facilities Conditions			
CAHSEE Intensive Instruction and Services			
TOTALS			

Kelly Staley, Superintendent

Date

AGENDA ITEM: New Course Proposal – STEM – Medical Detectives (Elective Class)

Prepared by: Judi Roth, Bidwell Jr. High School Principal

☒ Consent

Board Date April 15, 2015

☐ Information Only

☐ Discussion/Action

Background Information

Following the lead by sister school Chico Jr. High in 2014-15, Bidwell has developed a STEM elective course entitled "Medical Detectives" for 7th and 8th graders for the 2015-2016 school year. Bidwell Science Teachers Judy Hass and Carie Myers attended a conference for the latest, up-to-date information regarding the Project Lead the Way program. From this conference with the newest information, the "Medical Detectives" course was written.

Educational Implications

Students will have access to science, math, engineering and technology curriculum and have fun being a "detective". Students engage their natural curiosity and imagination in creative problem solving. Students play the role of real life medical detectives found at a "crime scene."

Elective courses are offered based upon student interest and Bidwell staff is hoping this course will "make it" (based upon student sign-ups). The course is semester-long and will be offered twice (semester one and semester two) during the academic year.

Fiscal Implications

One section of elective class staffed by a Science Teacher.

- Summer training for two teachers: \$ 5,080 (Title II Staff Development Funds)
- Course materials and participation fee: \$ 3,672 (Site Administration Funds)
- Consumable materials: \$ 1,635 (Site Administration Funds)

TOTAL - Year One Start-up Costs: \$10,387



NEW COURSE PROPOSAL OUTLINE

Course Title:	STEM – Medical Detectives (Elective Class)
Grade Level:	7 th and 8 th Grade
Required/Elective:	Elective
Length/Credits:	Semester (5 Credits)
Prerequisites:	None required
Course Number:	(To be completed by District)

I. Course Rationale and Description:

The STEM Medical Detectives elective class is a semester long class. Students play the role of real-life medical detectives as they analyze genetic testing results to diagnose disease and study DNA evidence found at a “crime scene.” They solve medical mysteries through hands-on projects and labs, investigate how to measure and interpret vital signs, and learn how the systems of the human body work together to maintain health.

II. Instructional and Supplemental Materials:

Approved Core Instructional Materials: None will be needed.

Supplemental Materials: The teacher of this class will be attending a week long training provided by Project Lead the Way. In addition, the course will require supplemental materials. The course requires the purchasing of Autodesk/and or using Google Sketch-up. These programs will need to be installed on each computer used for the course.

III. Course Outline/Standards/ Instructional Methods/Assessments:

Prepare a course outline that indicates the following: 1) name of unit; 2) time allocated for the unit; 3) standards addressed in each unit (please use Content Standards Framework numbering system and write out each standard); 4) Instructional strategies used in each unit; 5) Assessments utilized. (Use additional pages as needed.)

Course	Standards Addressed CC= Common Core NGSS = Next Generation Science Standards	Time	Instructional Strategies	Assessments
Medical Detectives	The NGSS: MS-PS3-4 MS-LS1-3 MS-LS1-5 MS-LS1-8 MS-LS3-1 MS-LS4-5 MS-ETS1-1 MS-ETS1-2 MS-ETS1-3 MS-ETS1-4 CC ELA/Literacy Standards: AS.R.1 AS.R.2 AS.R.4 AS.R.7 AS.R.10 AS.W.1 AS.W.2 AS.W.4 AS.W.6 AS.W.7 AS.W.8 AS.W.9 AS.W.10 AS.SL.1 AS.SL.2 AS.SL.4 AS.SL.5 AS.SL.6 AS.L.1 AS.L.2 AS.L.6 (*See Attachment)	90 Days	1. Scaffolding/ Building prior knowledge 2. Vocabulary Instruction 3. Setting Objectives and Providing Feedback 4. Direct Instruction 5. Summarizing and Note Taking 6. Cooperative Groups 7. Problem based learning 8. Generating and Testing Hypotheses 9. Using Graphic Organizers 10. Flipped classroom.	Students will be given both formative and summative assessments. Student journals will be an ongoing assessment. Students must demonstrate their knowledge by completing activities, projects, and problems. Rubrics will also be used.

	CC Math: 6.NS.C.7 6.NS.C.7d 6.SP.A.2 6.SP.B.5 6.SP.B.5a 6.SP.B.5b 6.RP.A.3 6.RP.A.3d 6.EE.A.1 6.EE.A.2c 6.EE.B.6 6.EE.C.9 7.NS.A.1 7.NS.A.3 7.EE.B.3 7.EE.B.4 8.EE.B.5 (*See Attachment)			
--	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--	--

IV. Instructional Methods: Please indicate instructional methods to be used for special needs students, including Special Education, English Language Learners, and Honors.

(SDAIE)Specially Designed Academic Instruction in English will be used to meet the needs of all students to include all sub categories mentioned above. In addition, the teacher will collaborate with the teachers of students with special needs and work towards the designated goals in the student's IEP.

SDAIE Strategies

Metacognitive Development

Providing students with skills and vocabulary to talk about their learning.

- Self-assessments
- Teach note taking and studying techniques
- Vocabulary assignments

Bridging

Building on previous knowledge and establishing a link between the students and the material.

- Think - pair - share
- Quick-writes
- Anticipatory charts

Schema- Building

Helping students see the relationships between various concepts.

- Compare and contrast
- Jigsaw learning - peer teaching
- Projects

Contextualization

Familiarizes unknown concepts through direct experience.

- Demonstrations
- Video clips
- Repetition
- Use of manipulatives
- Local opportunities

Modeling

- Speaking slowly and clearly, modeling the language you want students to use, and providing samples of student work.

Text Representation

Inviting students to extend their understandings of text and apply them in a new way.

- Students create drawings, posters, or videos
- Students create new games

V. Assessment and Grading Policy:

This STEM elective course supports a balanced approach to assessment for all programs, integrating both formative and summative assessments. Through a balanced approach, assessment is an ongoing activity. Students demonstrate their knowledge throughout the course by completing activities, projects, and problems using a variety of assessment tools, such as performance rubrics and reflective questioning, to deepen and expand their knowledge and skills.

Grades will be determined on a percent scale as follows:

89.5-100 = A

79.5-89.4 =B

69.5-79.4 =C

59.5-69.4 =D

0-59.4= F

Aligned with State Frameworks: (X) Yes () No

CSU/UC Requirement: () Yes (X) No

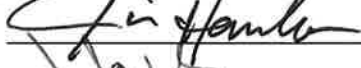


Sites offered: Bidwell Junior High School

Chico Unified School District – Secondary New Course Proposal - Signature Page


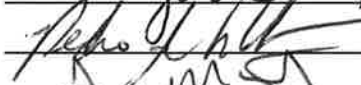
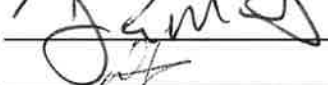
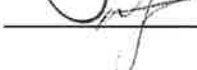
Course Title: Medical Detectives -STEM Elective
Submitted by: Judi Roth, Judy Hass, Carie Myers
Department: Science
School: Bidwell Junior High School
Planned Start Date: Fall 2015


Approvals (Signature & Date):

Dept. Chair (High Schools)

CHS		<input checked="" type="checkbox"/> Approve	<input type="checkbox"/> Reject
PVHS		<input checked="" type="checkbox"/> Approve	<input type="checkbox"/> Reject
Alt. Ed.		<input checked="" type="checkbox"/> Approve	<input type="checkbox"/> Reject
Inspire		<input type="checkbox"/> Approve	<input type="checkbox"/> Reject

Dept. Rep (Jr. High)

Bidwell Jr.		<input checked="" type="checkbox"/> Approve	<input type="checkbox"/> Reject
Chico Jr.		<input checked="" type="checkbox"/> Approve	<input type="checkbox"/> Reject
Marsh Jr.		<input checked="" type="checkbox"/> Approve	<input type="checkbox"/> Reject
Alt. Ed.		<input checked="" type="checkbox"/> Approve	<input type="checkbox"/> Reject

Secondary Admin. Council		<input checked="" type="checkbox"/> Approve	<input type="checkbox"/> Reject
Educational Services		<input checked="" type="checkbox"/> Approve	<input type="checkbox"/> Reject

- If rejected, return to originator with rationale or conditions for approval.
- If approved, date taken to board of education for board approval:

- Board of Education action: ☐ Approve ☐ Reject

Medical Detectives Elective

Project Lead the Way

Lesson 8.1 What is a Medical Detective? (30 days)

Understandings

1. Patient health can be evaluated in a variety of ways, including collecting a patient's medical history and testing vital signs.
2. An epidemic is an infectious disease that spreads rapidly and sickens a large number of people.
3. Medical professionals use a sequential, logical process to evaluate, diagnose, and treat patients.
4. A variety of health care professionals and scientists investigate medical mysteries.

Knowledge and Skills:

It is expected that students will:

- Measure vital signs including heart rate, blood pressure, and temperature.
- Demonstrate the use of technology as an important tool in the Biomedical Sciences.
- Explain the different ways a virus spreads through a population.
- Describe the spread of a viral illness after inoculation is introduced.
- Evaluate patient case files to diagnose the pathogen responsible for the patient's mystery illness.
- Describe the steps that a medical professional will take to diagnose and treat a patient.
- Provide examples how medical professionals contribute to the health and wellness of individuals.

Lesson 8.2 Mysteries of the Human Body systems (40 days)

Understandings

1. The nervous system collects and interprets input from the outside world using specialized receptors.
2. The brain is a complex organ that is organized into specialized regions.
3. The expression of a genetic trait through families highlights the varying patterns of genetic inheritance.
4. The unique sequence of a person's DNA can be utilized for a variety of purposes including testing for a genetic disease.
5. A mutation in the sequence of nucleotides in DNA may cause a genetic disease.

Knowledge and skills

It is expected that students will:

- Describe how the brain collects and interprets input.
- Compare and contrast the senses of hearing and sight, taste and smell and how they are collected and processed by the human body.
- Identify major regions of the human brain.
- Dissect a sheep's brain, accurately identifying and describing the function of the specified structures.
- Compare and contrast the brains of a human and sheep
- Evaluate patient family history as part of a medical exam and create a pedigree.
- Determine the probability of a child inheriting a genetic disease.
- Use appropriate laboratory methods to isolate DNA from cheek cells.
- Analyze how changes in the huntingtin gene affect the resulting protein and nerve cell function.

Lesson 8.3 Murder Mystery (20 days)

Understandings

1. Body temperature can be used as one way to determine the approximate time of death.
2. An autopsy can provide clues to the circumstances surrounding a mysterious death.
3. Human DNA is a unique code of over three billion base pairs that provides a genetic blueprint of an individual.

Knowledge and skills

It is expected that students will:

- Know how to use patient and ambient temperature to identify the time of death.
- Know how to use the time of death information to identify suspects.
- List the steps of an autopsy.
- Analyze a portion of an autopsy report to determine the cause of death for a murder victim.
- Use DNA gel electrophoresis to compare DNA samples.
- Defend identification of suspect using physical evidence including time of death, cause of death, and DNA crime scene analysis.

AGENDA ITEM: New Course Adoption – Sports Medicine

Prepared by: Jim Hanlon

☒ Consent

Board Date April 22, 2015

☐ Information Only

☐ Discussion/Action

Background Information

In 2014-15 CUSD entered into a grant agreement under the coordination of Butte College for Career Technical Education Pathways. One of the adopted pathways that Chico High School initiated was the Medical Pathway. In order to construct the entire sequence of four classes for the pathway, a sophomore level class was required. Sports Medicine was selected to complement the Health Careers-Sports Medicine-Anatomy/Physiology-ROP Medical/Hospital Internship sequence of classes.

Educational Implications

Provides the sophomore level class for the Medical Pathways sequence.

Fiscal Implications

Estimated \$3,000-4,000 for textbooks. All other materials, supplies and staff development time are provided by the grant start up funds for the first three years of the pathway.



Administrative Offices 530 / 891-3000
1163 E. Seventh Street fax: 891-3220
Chico, CA 95928-5999 www.chicousd.org

NEW COURSE PROPOSAL OUTLINE

Course Title:	Sports Medicine
Grade Level:	10-12
Required/Elective:	Elective
Length/Credits:	Year (5 credits each semester)
Prerequisites:	None
Course Number:	

I. Course Rationale and Description:

Description:

This course was designed to create an opportunity for students to learn about the variety of career possibilities surrounding the Kinesiology/Sports Medicine field. This course will provide students with basic anatomy and physiology, prevention and assessment of athletic injuries, immediate and temporary care of injuries, as well as procedures, standards and ethics in the medical field.

Rationale:

Kinesiology/Sports Medicine career field is a popular future career path for many high school students. Providing students with the knowledge surround the diverse career possibilities in the Kinesiology/Sports Medicine field will allow students to make an educated decision for their future career path explorations.

II. Instructional and Supplemental Materials:

Approved Core Instructional Materials:

Textbook:

Sports Medicine Essentials 3rd Edition (Available Spring 2015) by Jim Clover

Supplemental Materials:

Sports Medicine Essentials 3rd Edition Workbook

III. Course Outline/Standards/ Instructional Methods/Assessments:

Prepare a course outline that indicates the following: 1) name of unit; 2) time allocated for the unit; 3) standards addressed in each unit (please use Content Standards Framework numbering system and write out each standard); 4) Instructional strategies used in each unit; 5) Assessments utilized. (Use additional pages as needed.)

* Standards are based on the Health Science and Medical Technology Knowledge and Performance Anchor Standards
(CA Career Technical Education Model Curriculum Standards) Standards attached

Unit Name	Standards Addressed	Time	Instructional Strategies	Assessments
Careers in Sports Medicine: <i>Explore the Variety of Careers Associated</i>	3.0 Career Planning and Management (3.1-3.9) 4.0 Technology (4.1, 4.3) 9.0 Leadership and Teamwork (9.1-9.6)	3 weeks	Guided Discovery, Google Presentations, Teacher Lead Discussion, Demonstrations, Videos, Guided Notes, Group Activities	Rubrics, Formative Assessments, Presentations
Management in Sports Medicine: <i>Legal Responsibilities, Ethics and Standards</i>	B1.0 Recognize the integrated systems approach to health care delivery services C1.0 Understand health care systems as the organization of people, institutions, funding and resources a 2.0 Communications (2.1-2.8) 5.0 Problem Solving and Critical Thinking (5.1-5.6) 7.0 Responsibility and Flexibility (7.1-7.8) 8.0 Ethical and Legal Responsibilities (8.1-8.7) 9.0 Leadership and Teamwork (9.1-9.7)	4 weeks	Guided Discovery, Google Presentations, Teacher Lead Discussion, Demonstrations, Videos, Guided Notes, Group Activities	Rubrics, Formative Assessments, Group Activities
Anatomy and Physiology: <i>Medical Terminology, Identification of body parts in several systems</i>	2.0 Communications (2.7-2.8) 10.0 Technical Knowledge and Skills (10.1-10.4)	5 weeks	Guided Discovery, Google Presentations, Teacher Lead Discussion, Demonstrations, Videos, Guided Notes, Group Activities	Rubrics, Formative Assessments, Group Activities, Presentations
Emergency Preparedness: <i>CPR/First Aid, Airborne pathogens, Emergency Response</i>	2.0 Communications (2.1-2.8) 5.0 Problem Solving and Critical Thinking (5.1-5.6) 6.0 Health and Safety (6.1-6.8) 7.0 Responsibility and Flexibility (7.2-7.3) 8.0 Ethical and Legal Responsibilities (8.7) 10.0 Technical Knowledge and Skills (10.5) 11.0 Demonstration and Application (11.1, 11.2)	5 weeks	Guided Discovery, Google Presentations, Teacher Lead Discussion, Demonstrations, Videos, Guided Notes, Group Activities	Rubrics, Students Demonstration, Formative Assessments, Group Activities, Presentations

Injuries to Specific Regions of the Body: <i>Common Injuries during sport and common treatment options</i>	B1.0 Recognize the integrated systems approach to health care delivery services D1.0 The process for monitoring client's expectations by using plans to promote satisfaction and measurement tools to ensure sufficiency 4.0 Technology (4.1, 4.3) 5.0 Problem Solving and Critical Thinking (5.1-5.6) 6.0 Health and Safety (6.1-6.8) 7.0 Responsibility and Flexibility (7.3, 7.4) 8.0 Ethical and Legal Responsibilities (8.7) 9.0 Leadership and Teamwork (9.7) 10.0 Technical Knowledge and Skills (10.1-10.4)	4 weeks	Guided Discovery, Google Presentations, Teacher Lead Discussion, Demonstrations, Videos, Guided Notes, Group Activities	Rubrics, Students Demonstration, Formative Assessments, Group Activities, Presentations
Taping and Wrapping Injuries: <i>Preventative and Supportive strategies to common injuries</i>	B1.0 Recognize the integrated systems approach to health care delivery services D1.0 The process for monitoring client's expectations by using plans to promote satisfaction and measurement tools to ensure sufficiency 4.0 Technology (4.1, 4.3) 5.0 Problem Solving and Critical Thinking (5.1-5.6) 6.0 Health and Safety (6.1-6.8) 7.0 Responsibility and Flexibility (7.3, 7.4, 7.7) 8.0 Ethical and Legal Responsibilities (8.7) 9.0 Leadership and Teamwork (9.7) 10.0 Technical Knowledge and Skills (10.1-10.4) 11.0 Demonstration and Application (11.1, 11.2)	4 weeks	Guided Discovery, Google Presentations, Teacher Lead Discussion, Demonstrations, Videos, Guided Notes, Group Activities	Rubrics, Students Demonstration, Formative Assessments, Group Activities, Presentations
Rehabilitation and Therapeutic Modalities: <i>Treatment Options to common sports injuries</i>	B1.0 Recognize the integrated systems approach to health care delivery services D1.0 The process for monitoring client's expectations by using plans to promote satisfaction and measurement tools to ensure sufficiency 2.0 Communications (2.1-2.3) 5.0 Problem Solving and Critical Thinking (5.1-5.6) 6.0 Health and Safety (6.1-6.8) 8.0 Ethical and Legal Responsibilities (8.7) 10.0 Technical Knowledge and Skills (10.1-10.4) 11.0 Demonstration and Application (11.1, 11.2)	4 weeks	Guided Discovery, Google Presentations, Teacher Lead Discussion, Demonstrations, Videos, Guided Notes, Group Activities	Rubrics, Students Demonstration, Formative Assessments, Group Activities, Presentations

Return to Play: <i>When should an athlete return to activity?</i>	F1.0 Recognize and interpret principles of community engagement regarding mental health 2.0 Communications (2.1-2.3, 2.8) 10.0 Technical Knowledge and Skills (10.2)	2 weeks	Guided Discovery, Google Presentations, Teacher Lead Discussion, Demonstrations, Videos, Guided Notes, Group Activities	Rubrics, Students Demonstration, Formative Assessments, Group Activities, Presentations
Strength and Conditioning / Designing a Program: <i>Designing a program for specific results, create their own fitness program/ business</i>	E1.0 Understand the context and scope of public health on improving health and the quality of life 4.0 Technology (4.1, 4.3, 4.4, 4.5) 5.0 Problem Solving and Critical Thinking (5.1-5.6) 11.0 Demonstration and Application (11.1-11.4)	4 weeks	Guided Discovery, Google Presentations, Teacher Lead Discussion, Demonstrations, Videos, Guided Notes, Group Activities	Rubrics, Students Demonstration, Formative Assessments, Group Activities, Presentations
Coaching and Sports Psychology: <i>The mental relationship to athletes and their coach/sport</i>	F1.0 Recognize and interpret principles of community engagement regarding mental health 7.0 Responsibility and Flexibility (7.1-7.8) 9.0 Leadership and Teamwork (9.1-9.7)	2 weeks	Guided Discovery, Google Presentations, Teacher Lead Discussion, Demonstrations, Videos, Guided Notes, Group Activities	Rubrics, Students Demonstration, Formative Assessments, Group Activities, Presentations
Final Project: Portfolio, Resume: <i>Culminating Project</i>	3.0 Career Planning and Management (3.1-3.9) 11.0 Demonstration and Application (11.1, 11.2, 11.5)	2 weeks	Guided Discovery, Google Presentations, Teacher Lead Discussion, Demonstrations, Videos, Guided Notes, Group Activities	Rubrics, Summative Assessments

V. Instructional Methods: Please indicate instructional methods to be used for special needs students, including Special Education, English Language Learners, and Honors.

The course will include a variety of labs experiences providing students with hands on opportunities to practice and receive feedback. Students will receive information through a variety of teaching strategies allowing for all abilities to be successful including but not limited to; guided notes, teacher demonstration, visual aids, group activities, review of content specific terms, and word walls.

Students who excel will be challenged to take on leadership roles in class including peer teaching/mentoring. During student demonstration units students will be taught in a Progress Based learning environment, allowing student to master skills and challenge themselves to learn more.

V. Grading Policy:

Students will be graded on a variety of types of student work including: Class Work, Group Activities, Individual Projects, Laboratory Skills Assessments, Class Portfolio, Quizzes, and Tests.

Aligned with State Frameworks: (X) Yes () No

CSU/UC Requirement: () Yes (X) No

Sites offered: Chico High, possibly Pleasant Valley and Inspire

Chico Unified School District – Secondary New Course Proposal - Signature Page

Course Title: Introduction to Sports Medicine

Submitted by: Tammi Taylor




Department: Medical Career Pathways: Health Science

School: Chico High School

Planned Start Date: August 2015



Approvals (Signature & Date):

Dept. Chair (High Schools)

CHS		<input checked="" type="checkbox"/> Approve	<input type="checkbox"/> Reject
PVHS		<input checked="" type="checkbox"/> Approve	<input type="checkbox"/> Reject
Alt. Ed.		<input type="checkbox"/> Approve	<input type="checkbox"/> Reject
Inspire		<input type="checkbox"/> Approve	<input type="checkbox"/> Reject

Dept. Rep (Jr. High)

Bidwell Jr.	_____	<input type="checkbox"/> Approve	<input type="checkbox"/> Reject
Chico Jr.	_____	<input type="checkbox"/> Approve	<input type="checkbox"/> Reject
Marsh Jr.	_____	<input type="checkbox"/> Approve	<input type="checkbox"/> Reject
Alt. Ed.	_____	<input type="checkbox"/> Approve	<input type="checkbox"/> Reject

Secondary Admin. Council		<input checked="" type="checkbox"/> Approve	<input type="checkbox"/> Reject
Educational Services		<input checked="" type="checkbox"/> Approve	<input type="checkbox"/>
Reject			

- If rejected, return to originator with rationale or conditions for approval.
- If approved, date taken to board of education for board approval:

• Board of Education action: ☐ Approve ☐ Reject

Excerpts from the CA Career Education Model Curriculum Standards

<http://www.cde.ca.gov/ci/ct/sf/documents/healthmedical.pdf>



Health Science and Medical Technology Knowledge and Performance Anchor Standards

1.0 Academics

Analyze and apply appropriate academic standards required for successful industry sector pathway completion leading to postsecondary education and employment. Refer to the Health Science and Medical Technology academic alignment matrix for identification of standards.

2.0 Communications

Acquire and accurately use Health Science and Medical Technology sector terminology and protocols at the career and college readiness level for communicating effectively in oral, written, and multimedia formats. (Direct alignment with LS 9-10, 11-12.6)

- 2.1 Recognize the elements of communication using a sender=receiver model.
- 2.2 Identify barriers to accurate and appropriate communication.
- 2.3 Interpret verbal and nonverbal communications and respond appropriately.
- 2.4 Demonstrate elements of written and electronic communication such as accurate spelling, grammar, and format.
- 2.5 Communicate information and ideas effectively to multiple audiences using a variety of media and formats.
- 2.6 Advocate and practice safe, legal, and responsible use of digital media information and communications technologies.
- 2.7 Recognize major word parts of medical terminology including roots, prefixes and suffixes.
- 2.8 Understand and use correct medical terminology for common pathologies.

3.0 Career Planning and Management

Integrate multiple sources of career information from diverse formats to make informed career decisions, solve problems, and manage personal career plans. (Direct alignment with SLS 11-12.2)

- 3.1 Identify personal interests, aptitudes, information, and skills necessary for informed career decision making.
- 3.2 Evaluate personal character traits such as trust, respect, and responsibility and understand the impact they can have on career success.
- 3.3 Explore how information and communication technologies are used in career planning and decision making.
- 3.4 Research the scope of career opportunities available and the requirements for education, training, certification, and licensure.
- 3.5 Integrate changing employment trends, societal needs, and economic conditions into career planning.
- 3.6 Recognize the role and function of professional organizations, industry associations, and organized labor in a productive society.

- 3.7 Recognize the importance of small business in the California and global economies.
- 3.8 Understand how digital media are used by potential employers and postsecondary agencies to evaluate candidates.
- 3.9 Develop a career plan that reflects career interests, pathways, and postsecondary options.

4.0 Technology

Use existing and emerging technology to investigate, research, and produce products and services, including new information, as required in the Health Science and Medical Technology sector workplace environment. (Direct alignment with WS 11-12.6)

- 4.1 Use electronic reference materials to gather information and produce products and services.
- 4.2 Employ Web-based communications responsibly and effectively to explore complex systems and issues.
- 4.3 Use information and communication technologies to synthesize, summarize, compare, and contrast information from multiple sources.
- 4.4 Discern the quality and value of information collected using digital technologies, and recognize bias and intent of the associated sources.
- 4.5 Research past, present, and projected technological advances as they impact a particular pathway.
- 4.6 Assess the value of various information and communication technologies to interact with constituent populations as part of a search of the current literature or in relation to the information task.

5.0 Problem Solving and Critical Thinking

Conduct short, as well as more sustained, research to create alternative solutions to answer a question or solve a problem unique to the Health Science and Medical Technology sector using critical and creative thinking, logical reasoning, analysis, inquiry, and problem-solving techniques. (Direct alignment with WS 11-12.7)

- 5.1 Identify and ask significant questions that clarify various points of view to solve problems.
- 5.2 Solve predictable and unpredictable work-related problems using various types of reasoning (inductive, deductive) as appropriate.
- 5.3 Use systems thinking to analyze how various components interact with each other to produce outcomes in a complex work environment.
- 5.4 Interpret information and draw conclusions, based on the best analysis, to make informed decisions.
- 5.5 Know how to apply mathematical computations related to health care procedures (metric and household, conversions and measurements).
- 5.6 Read, interpret, and extract information from documents.



6.0 Health and Safety

Demonstrate health and safety procedures, regulations, and personal health practices and determine the meaning of symbols, key terms, and domain-specific words and phrases as related to the Health Science and Medical Technology sector workplace environment. (Direct alignment with RSIS 9-10, 11-12.4)

- 6.1 Locate, and adhere to, Material Safety Data Sheet (MSDS) instructions.
- 6.2 Interpret policies, procedures, and regulations for the workplace environment, including employer and employee responsibilities.
- 6.3 Use health and safety practices for storing, cleaning, and maintaining tools, equipment, and supplies.
- 6.4 Practice personal safety when lifting, bending, or moving equipment and supplies.
- 6.5 Demonstrate how to prevent and respond to work-related accidents or injuries; this includes demonstrating an understanding of ergonomics.
- 6.6 Maintain a safe and healthful working environment.
- 6.7 Identify and follow ecological practices applicable to the health care setting (i.e., recycling, energy efficiency, environmentally preferable chemical use, waste disposal, and water conservation).
- 6.8 Be informed of laws/acts pertaining to the Occupational Safety and Health Administration (OSHA).

7.0 Responsibility and Flexibility

Initiate, and participate in, a range of collaborations demonstrating behaviors that reflect personal and professional responsibility, flexibility, and respect in the Health Science and Medical Technology sector workplace environment and community settings. (Direct alignment with SLS 9-10, 11-12.1)

- 7.1 Recognize how financial management impacts the economy, workforce, and community.
- 7.2 Explain the importance of accountability and responsibility in fulfilling personal, community, and workplace roles.
- 7.3 Understand the need to adapt to changing and varied roles and responsibilities.
- 7.4 Practice time management and efficiency to fulfill responsibilities.
- 7.5 Apply high-quality techniques to product or presentation design and development.
- 7.6 Demonstrate knowledge and practice of responsible financial management.
- 7.7 Demonstrate the qualities and behaviors that constitute a positive and professional work demeanor, including appropriate attire for the profession.
- 7.8 Explore issues of global significance and document the impact on the Health Science and Medical Technology sector.

8.0 Ethics and Legal Responsibilities

Practice professional, ethical, and legal behavior, responding thoughtfully to diverse perspectives and resolving contradictions when possible, consistent with applicable laws, regulations, and organizational norms. (Direct alignment with SLS 11-12.1d)

- 8.1 Access, analyze, and implement quality assurance standards of practice.
- 8.2 Identify local, district, state, and federal regulatory agencies, entities, laws, and regulations related to the Health Science and Medical Technology industry sector.
- 8.3 Demonstrate ethical and legal practices consistent with Health Science and Medical Technology sector workplace standards.
- 8.4 Explain the importance of personal integrity, confidentiality, and ethical behavior in the workplace.
- 8.5 Analyze organizational culture and practices within the workplace environment.
- 8.6 Adhere to copyright and intellectual property laws and regulations, and use and appropriately cite proprietary information.
- 8.7 Conform to rules and regulations regarding sharing of confidential information, as determined by Health Science and Medical Technology sector laws and practices.

9.0 Leadership and Teamwork

Work with peers to promote divergent and creative perspectives, effective leadership, group dynamics, team and individual decision making, benefits of workforce diversity, and conflict resolution as practiced in the Cal-HOSA career technical student organization. (Direct alignment with SLS 11-12.1b)

- 9.1 Define leadership and identify the responsibilities, competencies, and behaviors of successful leaders.
- 9.2 Identify the characteristics of successful teams, including leadership, cooperation, collaboration, and effective decision-making skills as applied in groups, teams, and career technical student organization activities.
- 9.3 Understand the characteristics and benefits of teamwork, leadership, and citizenship in the school, community, and workplace setting.
- 9.4 Explain how professional associations and organizations and associated leadership development and competitive career development activities enhance academic preparation, promote career choices, and contribute to employment opportunities.
- 9.5 Understand that the modern world is an international community and requires an expanded global view.
- 9.6 Respect individual and cultural differences and recognize the importance of diversity in the workplace.
- 9.7 Participate in interactive teamwork to solve real Health Science and Medical Technology sector issues and problems.

10.0 Technical Knowledge and Skills

Apply essential technical knowledge and skills common to all pathways in the Health Science and Medical Technology sector, following procedures when carrying out experiments or performing technical tasks. (Direct alignment with WS 11-12.6)

- 10.1 Interpret and explain terminology and practices specific to the Health Science and Medical Technology sector.
- 10.2 Comply with the rules, regulations, and expectations of all aspects of the Health Science and Medical Technology sector.
- 10.3 Construct projects and products specific to the Health Science and Medical Technology sector requirements and expectations.
- 10.4 Collaborate with industry experts for specific technical knowledge and skills.
- 10.5 Complete certification in emergency care as appropriate (cardiopulmonary resuscitation [CPR], automated external defibrillator [AED], first aid).

11.0 Demonstration and Application

Demonstrate and apply the knowledge and skills contained in the Health Science and Medical Technology anchor standards, pathway standards, and performance indicators in classroom, laboratory, and workplace settings and through the Cal-HOSA career technical student organization.

- 11.1 Utilize work-based/workplace learning experiences to demonstrate and expand upon knowledge and skills gained during classroom instruction and laboratory practices specific to the Health Science and Medical Technology sector program of study.
- 11.2 Demonstrate proficiency in a career technical pathway that leads to certification, licensure, and/or continued learning at the postsecondary level.
- 11.3 Demonstrate entrepreneurship skills and knowledge of self-employment options and innovative ventures.
- 11.4 Employ entrepreneurial practices and behaviors appropriate to Health Science and Medical Technology sector opportunities.
- 11.5 Create a portfolio, or similar collection of work, that offers evidence through assessment and evaluation of skills and knowledge competency as contained in the anchor standards, pathway standards, and performance indicators.

AGENDA ITEM: Warrant Authorization

Prepared by: Jaclyn Kruger, Director Fiscal Services

☒ Consent

Board Date April 15, 2015

☐ Information Only

☐ Discussion/Action

Background Information

Warrants in the amount of \$2,314,263.66 for the period of March 10, 2015 through April 7, 2015, have been reviewed and are ready for Board approval.

Educational Implications

Services and supplies are acquired by the District in support of the District's goals.

Fiscal Implications

The issuing of warrants affects all accounts and funds in the district and is supported by the District's approved budget.

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	General Fund	510	1,294,285.68
09	Charter Sch Spec Rev 3412	28	36,257.84
13	Cafeteria (3401)	51	131,193.36
22	Measure E (3429) 21 Cap Proj	8	197,431.62
25	Cap Fac State Cap (3408) 25-26	8	43,169.22
35	Cnty Sch Fac (3435)	4	69,067.88
42	sp Res Rda-Cp thru (3427)40-43	5	263,965.90
76	Payroll Warrants	2	280,385.91
Total Number of Checks		616	2,315,757.41
Less Unpaid Sales Tax Liability			1,493.75-
Net (Check Amount)			<u>2,314,263.66</u>

AGENDA ITEM: Notice of Completion for Site Accessibility Upgrades Phase 1B

Prepared by: Julia Kistle, Director Facilities & Construction

☒ Consent

Board Date April 15, 2015

☐ Information Only

☐ Discussion/Action

Background Information

On June 18, 2014 the Board of Education approved the Site Accessibility Upgrades Phase 1B project, in compliance with the Americans with Disabilities Act (ADA), for the following schools: Hooker Oak Elementary, Sierra View Elementary and Chico High School. The project was successfully completed on February 17, 2015.

Educational Implications

The District's Strategic Plan states: "A safe, nurturing and inspiring environment is essential for individuals to thrive."

Fiscal Implications

The projects identified will be funded with Measure E. All available State reimbursement will be pursued.

The proposed projects qualify as projects defined in the voter approved Measure E ballot language.

Additional Information

The filing of a Notice of Completion (NOC) begins a thirty-five day lien period during which unpaid subcontractors, suppliers and other vendors can file a mechanics lien.

Recommendation

It is requested that the Board of Education authorize the Assistant Superintendent, Business Services to approve and execute the Notice of Completion for the Site Accessibility Upgrades Phase 1B.

WHEN RECORDED MAIL TO:

Kelly Staley
Superintendent
Chico Unified School District
1163 East Seventh Street
Chico, California 95928-5999

SPACE ABOVE THIS LINE IS FOR RECORDER'S USE

DSA FILE NO. # 4-H2

DSA APPL NO. 02-11381, 02-113820, 02-113864

PROJECT NO. 61424-90,84,89

NOTICE OF COMPLETION

1. The undersigned is OWNER or agent of the OWNER of the interest or estate stated below in the property hereinafter described.
2. The FULL NAME of the OWNER is **CHICO UNIFIED SCHOOL DISTRICT.**
3. The FULL ADDRESS of the OWNER is **1163 EAST SEVENTH STREET, CHICO, CALIFORNIA, 95928-5999.**
4. The NATURE OF THE INTEREST or ESTATE of the undersigned is : **IN FEE**
5. A work of improvement on the property hereinafter described was COMPLETED on **February 17, 2015** and accepted by the Chico Unified School District on **April 15, 2015.**
6. The work of improvement completed is described as follows: **FURNISHING OF ALL LABOR, MATERIALS AND SERVICES FOR Site Accessibility Upgrades at Chico High School, Hooker Oak Elementary and Sierra View Elementary FOR THE CHICO UNIFIED SCHOOL DISTRICT, CHICO, BUTTE COUNTY, CALIFORNIA.**
7. The NAME OF THE ORIGINAL CONTRACTOR for such work of improvement is
BCM Construction Company Inc, 2990 Highway 32, Suite 100, Chico, CA 95973
8. The street address of said property is:
Chico High School, 901 Esplanade, Chico, CA 95926
Hooker Oak, 1238 Arbutus Avenue, Chico, CA 95926
Sierra View, 1598 Hooker Oak Avenue, Chico, CA 95926
9. The property on which said improvement was completed in the **CITY OF CHICO, COUNTY OF BUTTE, STATE OF CALIFORNIA**, and described as follows:

ASSESSORS PARCEL NUMBER:

Chico High School:	003-140-001-000
Hooker Oak:	003-453-001-000
Sierra View:	045-330-002-000

Date: _____

Signature of Owner or agent of owner _____

Julia M. Kistle
Director, Facilities & Construction
Chico Unified School District

Verification for NON-INDIVIDUAL OWNER: I, the undersigned, declare under penalty of perjury under the laws of the State of California that I am the Business Manager of the aforesaid interest in the property described in the above notice; that I have read the said notice, that I know and understand the contents thereof, and that the facts stated therein are true and correct.

Date and Place Chico, CA

Julia M. Kistle
Director, Facilities & Construction
Chico Unified School District

AGENDA ITEM: Notice of Completion Cable Infrastructure Phase 1C at Emma Wilson,
Neal Dow and Shasta Elementary School

Prepared by: Julia Kistle, Director Facilities & Construction

☒ Consent

Board Date April 15, 2015

☐ Information Only

☐ Discussion/Action

Background Information

On November 10, 2014, work began on cabling infrastructure at Emma Wilson, Neal Dow and Shasta Elementary School. The project was completed on March 30, 2015.

The filing of a Notice of Completion (NOC) begins a thirty-five day lien period during which unpaid subcontractors, suppliers and other vendors can file a mechanics lien.

Educational Implications

The District's Strategic Plan states: "A safe, nurturing and inspiring environment is essential for individuals to thrive."

Fiscal Implications

This project was funded with Measure E funds.

The proposed project qualifies as a project defined in the voter approved Measure E ballot language.

Recommendation

It is requested that the Board of Education authorize the Superintendent or Designee to approve and execute the Notice of Completion for the Cabling Infrastructure Phase 1C at Emma Wilson, Neal Dow and Shasta Elementary School.

WHEN RECORDED MAIL TO:

Kelly Staley
Superintendent
Chico Unified School District
1163 East Seventh Street
Chico, California 95928-5999

SPACE ABOVE THIS LINE IS FOR RECORDER'S USE

DSA FILE NO. # n/a
DSA APPL NO. n/a
PROJECT NO. 2014-E101

NOTICE OF COMPLETION

1. The undersigned is OWNER or agent of the OWNER of the interest or estate stated below in the property hereinafter described.
2. The FULL NAME of the OWNER is **CHICO UNIFIED SCHOOL DISTRICT.**
3. The FULL ADDRESS of the OWNER is **1163 EAST SEVENTH STREET, CHICO, CALIFORNIA, 95928-5999.**
4. The NATURE OF THE INTEREST or ESTATE of the undersigned is: **IN FEE**
5. A work of improvement on the property hereinafter described was COMPLETED on **March 30, 2015** and accepted by the Chico Unified School District on **April 15, 2015.**
6. The work of improvement completed is described as follows: **FURNISHING OF ALL LABOR, MATERIALS AND SERVICES FOR Cabling Infrastructure at Emma Wilson Elementary, Neal Dow Elementary and Shasta Elementary FOR THE CHICO UNIFIED SCHOOL DISTRICT, CHICO, BUTTE COUNTY, CALIFORNIA.**
7. The NAME OF THE ORIGINAL CONTRACTOR for such work of improvement is
KS Telecom, Inc., PO Box 330, Penryn, CA 95663
8. The street address of said property is:
Emma Wilson Elementary, 1530 West 8th Avenue, Chico, CA 95926
Neal Dow Elementary, 1420 Neal Dow, Chico, CA 95926
Shasta Elementary, 169 Leora Court, Chico, CA 95973
9. The property on which said improvement was completed in the **CITY OF CHICO, COUNTY OF BUTTE, STATE OF CALIFORNIA**, and described as follows:

ASSESSORS PARCEL NUMBER:	Emma Wilson	042-690-020-000, 042-690-019-000, 042-690-018-000
	Neal Dow	045-150-023-000, 045-150-058-000, 045-480-044-000
	Shasta	006-220-009-000

Date: _____ Signature of Owner or agent of owner _____
Julia M. Kistle
Director, Facilities & Construction
Chico Unified School District

Verification for NON-INDIVIDUAL OWNER: I, the undersigned, declare under penalty of perjury under the laws of the State of California that I am the Business Manager of the aforesaid interest in the property described in the above notice; that I have read the said notice, that I know and understand the contents thereof, and that the facts stated therein are true and correct.

Date and Place Chico, CA

Julia M. Kistle
Director, Facilities & Construction
Chico Unified School District

AGENDA ITEM: Consultant Agreement with Gallaway Enterprises

Prepared by: Julia Kistle, Director Facilities & Construction

☒ Consent

Board Date April 15, 2015

☐ Information Only

☐ Discussion/Action

Background Information

In order to secure the require Butte County Meadowfoam (BCM) credits for the Canyon View property, the District must obtain a Take permit from the California Department of Fish and Wildlife (CDFW). This permit should fulfill the agencies requirements and allow CUSD to purchase the credits required by our U.S. Army Corps of Engineers permit.

In addition to these services, Gallaway Enterprises will provide the monitoring during site clearing to ensure avoidance of neighboring property's protected BCM, verification of required fencing and reporting to appropriate agencies of our compliance.

Please see the attached proposal for a breakdown of the fees involved with this important work.

Educational Implications

The District's Strategic Plan states: "A safe, nurturing and inspiring environment is essential for individuals to thrive."

Fiscal Implications

The total is not to exceed \$6,000. This has no impact on the General Fund and will be funded out of Developer Fees.

Recommendation

It is requested that the Board of Education authorize the Superintendent or designee, to enter into a service agreement with Gallaway Enterprises.

Mandatory Instructions
(click to view)

CHICO UNIFIED SCHOOL DISTRICT
Business Services
1163 E. 7th Street, Chico, CA 95928
(530) 891-3000

CONSULTANT AGREEMENT

1. A completed BS10a. "Certificate of Independent Consultant Agreement" guideline is:
☒ On File (click to view) ☐ Attached if not on file
2. A completed W9 "Request for Taxpayer Identification Number and Certification" form is:
☒ On File (click to view) ☐ Attached if not on file

This Agreement to furnish certain consulting services is made by and between Chico Unified School District and:

Name: Gallaway Enterprises
Street Address/POB: 117 Meyers Street, Ste. 120
City, State, Zip Code: Chico, CA 95928
Phone: 530-332-9908
Taxpayer ID/SSN: 73-1627501

This agreement will be in effect from: April 2015 to: April 2016

Location(s) of Services:

Facilities

3. Scope of Work to be performed: (attach separate sheet if necessary)
 To obtain CDFW 2081 Take Permit for Canyon View High School Site and respond to requests for data.
 To conduct Environmental Compliance and implement conditions of approval and CEQA mitigation.
4. Goal (Strategic Plan, Site Plan, Other) to be achieved as a result of Consultant Services:
 To obtain CDFW Permit for the Canyon View High School Site as part of the Mitigation process.
 To be in compliance with Regulatory Agency permit conditions and CEQA documentation.
5. Funding/Programs Affected: (corresponding to accounts below)
 1) Developer Fee (25-0000-0-0000-7200-5800-510-6100)
 2)
 3)

6.	Pct. (%)	Fund	Resource	Proj/Yr	Goal	Function	Object	Site	Manager
1)	100	25	0000	0	0000	7200	5800	510	6100
2)							5800		
3)							5800		

7. Is there an impact to the General Fund, Unrestricted funding? ☐ Yes ☒ No

8. Payment to Consultant: For services actually rendered and supported by Consultant initiated invoices, the District will pay consultant not to exceed the payment criteria as follows:

\$ 6,000.00 Per Unit, times 1.00 #Units = \$ 6,000.00 Total for Services

9. Additional Expenses

\$
\$

Total of Additional
 Expenses \$ 0.00
 Grand Total \$ 6,000.00

Amounts of \$5,001.00 or more require Board Approval: (date to Board)

CONSULTANT TERMS AND CONDITIONS

(Applicable, unless determined to be Contract Employee-See BS 10a)

Consultant Name: Gallaway Enterprises

1. The Consultant will perform said services independently, not as an employee of the District; therefore, the District is not liable for worker's compensation or unemployment benefits in connection with this Consultant Agreement. Consultant shall assume full responsibility for payment of all Federal, State and Local taxes or contributions, including Unemployment Insurance, Social Security, and Income Taxes with respect to Consultant's employees.
2. Consultant shall furnish, at his/her own expense, all labor, materials, equipment and other items necessary to carry out the terms of this Agreement, unless agreed upon under Additional Expenses on page I of this Agreement.
3. In the performance of the work herein contemplated, Consultant is an independent contractor, with the authority to control and direct the performance of the details of the work, the District being interested in the results obtained.
4. If applicable, the Consultant will certify in writing, using Administration Form #3515.6, that criminal background checks have been completed as per Board Policy #3515.6 prior to commencement of services. This requirement also applies to any subcontractors or employees utilized by the Consultant.
5. Consultant agrees to defend, indemnify and hold harmless the District, its Board of Trustees, employees and agents from any and all liability or loss arising in any way out of Consultant's negligence in the performance of this Agreement, including, but not limited to, any claim due to injury and/or damage sustained by Consultant, and/or the Consultant's employee or agents.
6. Consultant will provide to Assistant Superintendent, Business Services, upon request, a Certificate of Insurance showing a minimum \$1,000,000 combined single limits of general liability and automobile coverage as required by the District.
7. Neither party shall assign nor delegate any part of this Agreement without the written consent of the other party.
8. The work completed herein must meet the approval of the District and shall be subject to the District's general right of inspection to secure the satisfactory completion thereof. Consultant agrees to comply with all Federal, State, Municipal and District laws, rules and regulations that are now, or may in the future become applicable to Consultant, Consultant's business, equipment and personnel engaged in operations covered by this Agreement or occurring out of the performance of such operations.
9. The District will determine whether the Consultant will be paid by vendor check as a Consultant or payroll check as a Contract Employee (with taxes withheld) by reviewing the completed Certificate of Independent Consultant Agreement (a blank sample may be viewed at: http://www.chicoused.org/documents/BUSINESS/Consultant_Agreement/BS_10A_11_04_rev.pdf, IRS publication SWR 40 and IRS Ruling 87-41 will assist in determining the payment method applied to this Agreement).
10. Consultant shall provide an original invoice to the Originating Administrator. Consultant shall be paid within 30 days of receipt of invoice and authorization of payment forwarded to the CUSD Accounts Payable department along with the original invoice.
11. Either party may terminate this agreement, with or without cause, upon 30 days' written notice to the other. Vendor shall be paid for work actually performed as of the date of receipt of such notice.

12. AGREED TO AND ACCEPTED (If determined to be a Contract Employee, a payroll check will be issued with applicable taxes withheld.)

(Signature of Consultant)

Tony Galaway
(Printed Name)

Date 4/7/2015

13. RECOMMENDED:

Julia M. Kuster
(Signature of Originating Administrator)

Julia Kistle
(Printed Name)

4/8/15
Date

14. APPROVED:

(Signature of District Administrator, or Director of Categorical Programs)

(Printed Name)

Date _____

APPROVED:

☐

Consultant

Contract Employee

(Signature of District Admin, Business Services)

(Printed Name)

Date _____

15. Authorization for Payment:

CHECK REQUIRED (Invoice to accompany payment request):

☐ Partial Payment through: _____ Date _____

☐ Full or Final Payment

DISPOSITION OF CHECK by Accounts Payable:
(check released upon completion of services)

☐ Send to Site Administrator: _____
(Date Check Required)

☐ Mail to Consultant _____

\$ _____
(Amount)

(Originating Administrator Signature- Use Blue Ink)

(Date) _____

April 8, 2015

Client:

Julie Kistle
Chico Unified School District
2455 Carmichael Drive
Chico, CA 95928

Project: Obtain CDFW 2081 (b) Incidental Take Permit and Conduct Environmental Compliance for the Chico Unified School District Canyon View High School Project

Task 1: Obtain CDFW 2081 Incidental Take Permit for Canyon View High School Site

Gallaway Enterprises will prepare and submit a Section 2081(b) Incidental Take Permit application to the California Department of Fish and Wildlife (CDFW) authorizing the take of Butte County meadowfoam (BCM), a plant listed by both the federal and state Endangered Species Acts as “threatened, associated with the development of the Canyon View High School Project. This application will be prepared based on guidance from CDFW and Section 783.2 of the California Code of Regulations. Included in the application will be a description of the species to be covered under the permit, description of the proposed project, the proposed impacts to the species, a jeopardy analysis to determine if the incidental take could negatively impact the continued existence of the species, and a description of the mitigation and minimization measures implemented.

Gallaway Enterprises assumes the need for consultation with the CDFW in the form of emails and phone conversations to facilitate the permit issuance.

Task 2: Environmental Compliance and Implementation of Conditions of Approval and Mitigation Measures

Gallaway Enterprises will provide a qualified biologist(s) to satisfy species protection and survey requirements for the project in compliance with mitigation measures required by the U.S. Fish and Wildlife Service’s Biological Opinion, the associated Biological Assessment, the U.S. Army Corps of Engineers Clean Water Act Section 404 Permit, the Environmental Impact Report for Canyon View High School, and the requirements of the California Department of Fish and Wildlife, where appropriate. This will include the facilitation of the purchase of BCM credits to offset project related impacts, as required by agencies.

Project Assumptions:

- Gallaway Enterprises will identify the location and boundaries of environmentally sensitive areas (i.e. wetlands and intermittent streams) adjacent to the site to guide the placement of orange barrier fencing. However, the installation of the fencing around these areas will be the responsibility of others.
- A maximum of three (3) environmental awareness trainings will be conducted.

117 Meyers Street, Suite 120 Chico, CA

Proposal

- Chico Unified School District will provide a grading/grubbing/construction schedule in advance of any work on site so that Gallaway Enterprises can conduct surveys within the appropriate time as identified in the regulatory documents.
- Gallaway Enterprises is only responsible for mitigation measures specifically required to be conducted by a "biologist or environmental monitor."

Cost Estimate

Services will be rendered on a time and materials basis according to the attached fee schedule, not to exceed \$6,000. Gallaway Enterprises will invoice, as reimbursable expenses, all costs and expenses actually incurred which are specific to and necessary for the direct production of work. Such costs include, but are not limited to: equipment rental, reproductions, maps and other documents. Our billings are due and payable 30 days after receipt. If you have any questions about any items on your invoice, please contact us promptly. Invoices not paid after 30 days will result in a stop work order until the full balance has been paid.

Task	Description	Project Manager	Sr. Planner/ Biologist	Biologist Planner	GIS Analyst	Total
		\$105	\$90	\$75	\$65	
1	Incidental Take Permit/Agency Negotiations	NTE				\$2,400
2	Environmental Compliance	NTE				\$3,600
Estimated Total						\$6,000

Allocation of Gallaway Enterprises Staff**Project Manager, Contract Administration, and Point of Contact**

Jody Gallaway, Senior Biologist

(530) 332-9909

(530) 521-4868 cell

jody@gallawayenterprises.com**Assistant Project Manager, Senior Environmental Planner**

Tracy Bettencourt, Senior Environmental Planner

(530) 332-9909

tracy@gallawayenterprises.com**Terms and Conditions**

1. No tasks outside the agreed scope of work will be performed without additional payment. Outside tasks include, but are not limited to: permit facilitation not described herein, preparation of a revised §404 USACE Permit application, preparation of a revised §401 RWQCB

gallaway
ENTERPRISES**117 Meyers Street, Suite 120 Chico, CA****Proposal**

Certification, additional report modifications after final submission, production of additional reports not expressly stated to the scope of work, attendance at meeting beyond the scope of work, additional analysis related to changes in the project description or changes in the permit/authorization conditions.

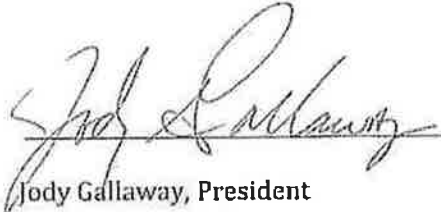
2. Costs associated with the production of additional large scale maps and reports will be charged on an hourly basis according per the attached fee schedule.
3. Upon contract authorization and notice to proceed, client grants full access to the property and supporting documentation.
4. This proposal is valid for 30 days from the date above.
5. Client will pay for any permit and all mitigation fees.
6. Either Client or Gallaway Enterprises shall each have a right to terminate this Contract upon ten (10) days written notice to the other party. In such an event, Client shall, within 10 calendar days, pay Gallaway Enterprises in full for all work previously authorized and performed prior to effective date of termination. If no notice of termination is given, relationships and obligations created by this contract shall be terminated upon completion of all applicable requirements of this Contract. Gallaway Enterprises reserves the right to stop work without 10-calendar days notice written notice if payment schedules are not met.

gallaway **ENTERPRISES**

117 Meyers Street, Suite 120 Chico, CA

Proposal

Date: 4/6/15


Jody Gallaway, President
Gallaway Enterprises, Inc
Employer Identification No: 73-1627501

I hereby authorize Gallaway Enterprises, Inc to proceed with the work as set forth in this proposal.

Date: _____

By: _____

Print Name: _____

Title: _____

Company: _____

State of Incorporation: _____

Federal Tax ID No.: _____

Name and address where billings are to be sent:

Print Name and Title: _____

Company Project Number or Reference Name: _____

Telephone: _____ Email: _____

Mailing Address: _____

City, State, Zip: _____

Gallaway Enterprises, Inc

*Schedule of Fees**

Effective November 1, 2014

Labor

Senior Regulatory Biologist	110.00 per hour
Project Manager	105.00 per hour
Senior Environmental Planner	90.00 per hour
Senior Ecologist/Biologist/Planner	90.00 per hour
Licensed Arborist	75.00 per hour
Biologist/Botanist/Planner	75.00 per hour
GIS Analyst	65.00 per hour
Compliance Monitor/Field Technician	60.00 per hour
Litigation Support – Expert Witness Testimony	250.00 per hour
Emergency Services**	150.00 per hour
Clerical/Accounting/Administrative	50.00 per hour

Expenses

Document Reproduction, Materials, Fees, Special Mail, Etc.	Actual Cost + 5%
Sub-Contractors	Actual Cost+ 10%
Boat Rental	\$100/day
GPS Equipment, Spray Rig, ATV	\$50/day
Fish Electroshock and other sampling equipment	varies
Mileage (applies to projects located more than 100 miles from our Chico office)	0.55 per mile

Per diem charges for travel may apply depending upon the job location. Per diem costs will be described within contract documents or included in unit prices.

Overhead, DBE reporting, and certified payroll expenses are included in fixed labor rates.

*Negotiated fee schedules are available for on-call contracts.

**Emergency rates apply when services are required and rendered with less than 48 hours' notice.

**CHICO UNIFIED SCHOOL DISTRICT
1163 EAST SEVENTH STREET
CHICO, CALIFORNIA 95928**

9.4.1.
Page 1 of 2

DATE: April 15, 2015
MEMORANDUM TO: Board of Education
FROM: Kelly Staley, Superintendent
SUBJECT: Certificated Human Resources Actions

Temporary Appointments 2014/15

<u>Employee</u>	<u>Assignment</u>	<u>Effective</u>	<u>Comment</u>
Berg, Paula	Special Education	4/7-6/4/15	0.6 FTE
Kerr, Isla	Secondary	3/23-6/4/15	0.6 FTE

Leave Requests 2015/16

<u>Employee</u>	<u>Assignment</u>	<u>Effective</u>	<u>Comment</u>
Barrett, Elizabeth	Elementary Fine Arts	2015/16	0.3 FTE Personal (STRS Reduced Workload)
Beebe, Mary	Elementary	2015/16	0.2 FTE Personal (STRS Reduced Workload)
Brothers, Herminia	Elementary	2015/16	0.2 FTE Child Care
Cahoon, Annette	Elementary	2015/16	0.2 FTE Personal (STRS Reduced Workload)
Christiansen, Steve	Elementary	2015/16	1.0 FTE Personal
Cunniff, Stephanie	Elementary	2015/16	0.6 FTE Child Care
Deadmond, Diane	Elementary	2015/16	0.2 FTE Personal (STRS Reduced Workload)
Edwards, Mary	Elementary	2015/16	0.2 FTE Personal (STRS Reduced Workload)
Gaskill, Elizabeth	Elementary	8/13-10/11/15	1.0 FTE Personal
Glick, Melanie	Elementary	2015/16	0.2 FTE Personal (STRS Reduced Workload)
Graham, Sandra	Elementary	2015/16	0.2 FTE Personal (STRS Reduced Workload)
Isern, Jessica	Counselor	2015/16	0.2 FTE Child Care
Knecht, M. Jan	Elementary	2015/16	0.3 FTE Personal (STRS Reduced Workload)
Lourenco, Vickie	Elementary PE	2015/16	0.55 FTE Child Care
Lower, Kristin	Title 1	2015/16	0.2 FTE Child Care
Marx, Kathy	Elementary	2015/16	0.2 FTE Personal (STRS Reduced Workload)
Montgomery, Anne	Special Education	2015/16	1.0 FTE Child Care
Neipoth, Andrea	Elementary	2015/16	0.2 FTE Personal (STRS Reduced Workload)
Odium, Rhonda	Special Education	2015/16	0.4 FTE Child Care
Parker, Julie	Nurse	2015/16	0.1 FTE Personal
Parkin, Bonnie	Elementary Fine Arts	2015/16	0.3 FTE Child Care

Pasillas, Amber	Elementary	2015/16	0.2 FTE Child Care
Thomas, Molly	Elementary	2015/16	0.2 FTE Child Care
Tuttle, Cathy	Elementary	2015/16	1.0 FTE Child Care

Rescind Leave Request 2014/15

Employee	Assignment	Effective	Comment
Mendez, Quinn	Secondary	3/30/15	Rescind 1.0 FTE Personal Leave

Retirements/Resignations

<u>Employee</u>	<u>Assignment</u>	<u>Effective</u>	<u>Comment</u>
Brinson, Janet	Administration	7/1/15	Retirement
Callahan, Robert	Elementary	6/5/15	Retirement
Dalton, Mary	Elementary	6/5/15	Retirement
Feaster, Robert	Administration	7/1/15	Retirement
Johnson, Ellen	Special Education	6/30/15	Retirement
Luchessa, Bruce	Elementary	6/5/15	Retirement
Scott, David	Administration	6/26/15	Retirement

CHICO UNIFIED SCHOOL DISTRICT
1163 E. 7th STREET
CHICO, CA 95928-5999

9.4.2.
Page 1 of 1

DATE: April 15, 2015

MEMORANDUM TO: Board of Education

FROM: Kelly Staley, Superintendent

SUBJECT: Classified Human Resources Actions

ACTION			COMMENTS
NAME	CLASS/LOCATION/ASSIGNED HOURS	EFFECTIVE	
APPOINTMENT			
Bertoni, Stephanie	Library Media Assistant/Emma Wilson/3.5	3/12/2015	Vacated Position
Boyd, Donna	Cafeteria Assistant/Parkview/2.5	3/30/2015	Vacated Position
Costello, Sean	Computer Technician/Info Tech/8.0	3/24/2015	Vacated Position
Dunning, Brooke	IPS-Classroom/Emma Wilson/5.0	3/24/2015	Vacated Position
Lucio, Patricia	IPS-Classroom/Loma Vista/6.0	4/07/2015	Vacated Position
Parks, Jesse	Computer Technician/Info Tech/8.0	3/27/2015	Vacated Position
Wallace, Diana	IPS-Classroom/Head Start/3.2	3/31/2015	Vacated Position
Woodruff, Tyler	Cafeteria Assistant/CJHS/1.5	3/31/2015	Vacated Position
PROMOTION			
Vincent, John	Director-Information Technology/Info Tech/8.0	3/26/2015	Vacated Position
RE-EMPLOYMENT			
Lauterio, Tami	Instructional Assistant/Parkview/3.0	3/23/2015	Vacated Position
LEAVE OF ABSENCE			
Findlay, Janette	IPS-Healthcare/Loma Vista/.5	3/09/2015-6/04/2015	Per CBA 5.2.9
Kaufmann, Savanah	IPS-Classroom/Sierra View/4.0	3/13/2015-5/10/2015	Per CBA 5.3.3
RESIGNATION/TERMINATION			
Blum, Kelly	IA-Special Education/Blue Oak/5.0	4/30/2015	Voluntary Resignation
RESIGNED ONLY POSITION LISTED			
Boyd, Donna	Cafeteria Assistant/Hooker Oak/2.0	3/29/2015	Increase in Hours
Lucio, Patricia	IPS-Classroom/Rosedale/3.0	4/06/2015	Increase in Hours
Vincent, John	Information Systems Analyst/Info Tech/8.0	3/25/2015	Promotion

AGENDA ITEM: Resolution No. 1289-15, College, Career and Civic Life

Prepared by: David Scott, Assistant Superintendent – Educational Services

☐ Consent

Board Date April 15, 2015

☐ Information Only

☒ Discussion/Action

Background Information

The success of our nation and state depends on educated, informed and active citizens and residents. In a 2011 Pew study, less than fifty percent of high school seniors surveyed viewed being actively involved in state and local issues as their responsibility. Schools have a central role in cultivating the qualities that will enable all of our youth to mature and participate in our increasingly diverse and complex society. Schools have a strong civic mission. In collaboration with the Butte County Superior Court, Butte County Office of Education and the other schools districts in Butte County, District staff and personnel are engaged in numerous activities (e.g., instruction, service learning projects, student leadership, etc.) to address and support civic knowledge and engagement. This Resolution provides Board support for the continuing work by District staff at all levels to provide and promote civic learning opportunities for all students. Additionally, the Resolution supports the Board's on-going efforts to lead the community with respect to exemplary practices of participatory citizenship.

Educational Implications

Civic learning provides students with skills and knowledge needed for the 21st century workplace, such as critical thinking, problem solving, communication, collaboration, creativity, initiative and innovation. Civic learning is positively correlated to student achievement, positive school climate, student retention (i.e., lower dropout rate) and implementation of the California State Content Standards, particularly in history and social science.

Fiscal Implications

No additional fiscal implications at this time.

Resolution No. 1289-15
College, Career and Civic Life

WHEREAS: It is a goal of the Chico Unified School District to prepare all of our students for college, career and civic life.

WHEREAS: Schools are a critical place for students to learn the civic knowledge, skills and values needed to effectively participate in our democracy, and research demonstrates that six core activities – known as the Six Proven Practices in Civic Learning – directly improve the quality and effectiveness of civic learning in schools. These practices are: classroom instruction in government, history, law and democracy; discussion of current events; service-learning; extra-curricular or co-curricular activities; student voice in school governance; and simulations of democratic processes;

WHEREAS: The success of our nation and state depends on educated, informed and engaged citizens and residents;

WHEREAS: The education system has an important role in cultivating the qualities that will enable diverse participation in our democracy. The Local Control Funding Formula (LCFF) recognizes the necessity of investing in the reduction and ultimate removal of inequitable outcomes. Civic learning opportunities can contribute to meeting these goals.

WHEREAS: Civic learning in schools benefits an informed civic life and democracy, and also helps teach children the skills they need for the 21st century workplace, such as critical thinking, collaboration, creativity, initiative, and innovation. In addition, it can improve school climate, lower dropout rates, and promote academic achievement.

WHEREAS: Resources are available to assist schools and teachers with revitalizing civic learning.

THEREFORE BE IT RESOLVED: That the Board of Education requests that Chico Unified School District staff at all levels continue their work in providing civic learning opportunities for all students.

FURTHER BE IT RESOLVED: That the Chico Unified School District Board of Education lead by example on what good participatory citizenship looks like by reaching out to constituents, including students; carefully considering the needs of parents and students; thoroughly deliberating issues that come before us, working collaboratively, and appropriately supporting the District so that the students' interests are best served.

ADOPTED by the Chico Unified School District Board of Education:

Date: _____

Signed: _____
President of the Board of Education

AGENDA ITEM: Canyon View Mitigation Measures-Butte County Meadowfoam Mitigation Acreage

Prepared by: Julia Kistle, Director Facilities & Construction

☐ Consent

Board Date April 15, 2015

☐ Information Only

☒ Discussion/Action

Background Information

The District has obtained all of the appropriate permits, authorizations, and CEQA approvals to develop the Canyon View High School site. The original Army Corps of Engineers permit was issued on April 17, 2003. The District has obtained two permit extensions. There are several measures to meet the conditions required by the permit. One of these conditions for mitigation is the purchase of another property containing Butte County Meadowfoam at a quantity sufficient to meet the mitigation ratios established by the U.S. Fish and Wildlife Service (USFWS). The mitigation site must be of a sufficient size that the Butte County Meadowfoam habitat can be sustained over time. The property would have to be preserved in perpetuity through establishment of a conservation easement or other similar restrictions.

The District seeks to mitigate the loss of BCM at the Canyon View High School site by purchasing surplus BCM habitat from the Meriam Park Development Project (Seller). The Seller has been permitted by the USFWS, U.S. Army Corps of Engineers, Environmental Protection Agency and California Department of Fish and Wildlife. The Seller is in good standing with these agencies.

At this time we would like to satisfy all measures with the attached agreement, in substantially final form, which details the purchase of:

- (1) 1.23 acres of surplus Butte County Meadowfoam Habitat.

The total purchase price is \$153,750.

Educational Implications

The District's Strategic Plan states: "A safe, nurturing and inspiring environment is essential for individuals to thrive."

Fiscal Implications

This has no impact on the General Fund and will be funded out of Developer Fees.

Recommendation

It is requested that the Board of Education authorize the Superintendent or designee, to enter an agreement to purchase surplus BCM Habitat from the Meriam Park Development Project.

**AGREEMENT FOR PURCHASE AND SALE
OF BUTTE COUNTY MEADOWFOAM HABITAT MITIGATION ACREAGE**

This Mitigation Purchase and Sale Agreement ("Agreement") is made and entered into this day of _____, 2015, by and between Flatfoot LLC, a California Limited Liability Company ("Seller") and Chico Unified School District ("Purchaser"), jointly referred to as the "Parties."

RECITALS

A. Seller has developed the Meriam Park Development Project located in Butte County, California;

B. The Meriam Park Development Project was permitted by the U.S. Army Corps of Engineers ("Corps"), Environmental Protection Agency ("EPA"), U.S. Fish and Wildlife Service ("Service"), and California Department of Fish and Wildlife ("CDFW") (collectively referred to as the "Resource Agencies") on or about August 9, 2009. Seller is currently in good standing with these agencies and has the appropriate permits from these agencies;

C. Seller has received approval from the U.S. Fish and Wildlife Service to offer surplus Butte County meadowfoam ("BCM") habitat for sale as compensation for the loss of BCM through the Meriam Park Development Project Biological Opinion (Service File 81420-2008-F-1070-R002 and 1-1-06-F-0273);

D. Purchaser is seeking to mitigate the impacts of the Canyon View High School Project (File No. 81420-2013-F-0402-R001) to compensate for the loss of BCM by purchasing surplus BCM habitat from Seller;

E. Purchaser has been authorized by the Corps, File No.SPK-2001-00162 and Service, File No. 81420-2013-F-0402-R001, to purchase from the Seller **1.23 acres of BCM habitat** upon confirmation by the Seller of BCM acreage availability; and

F. Purchaser desires to purchase from Seller and Seller desires to sell to Purchaser **1.23 acres of surplus BCM habitat**.

NOW, THEREFORE, THE PARTIES AGREE AS FOLLOWS:

1. Purchase Price. Seller hereby sells to Purchaser and Purchaser hereby purchases from Seller **1.23 acres of surplus BCM habitat** for the purchase price of one hundred fifty-three thousand seven hundred fifty dollars (\$153,750.00). Seller will then deliver to Purchaser an executed Bill of Sale within three (3) calendar days of purchase.

2. Limitations of Sale. The sale and transfer herein is not intended as a sale or transfer to Purchaser of a security, license, lease, easement, or possessory or non-possessory interest in real property, nor the granting of any interest of the foregoing.

3. Seller's Obligation. Purchaser shall have no obligation whatsoever by reason of the purchase of the surplus BCM habitat to support, pay for, monitor, report on, sustain, continue in perpetuity, or otherwise be obligated or liable for the success or continued expense or maintenance in perpetuity of the BCM habitat, or have any obligation to the Seller. Seller shall be fully and completely responsible for satisfying any and all conditions placed on the Seller by all State or federal jurisdictional agencies.

4. Assignment.

- a. The BCM habitat acreage sold to Purchaser shall be non-transferable and non-assignable, and shall not be used as compensatory mitigation for any other Project or purpose, except as set forth herein.
- b. This Agreement may not be assigned without prior written consent of the other party, consent not to be unreasonably withheld.

5. Termination.

- a. If Seller cannot deliver the BCM habitat acreage, it shall inform Purchaser within thirty (30) days of receipt of that information. If Seller cannot deliver any of the BCM habitat acreage, then Seller shall be considered in default and this agreement shall be terminated, and Purchaser shall be refunded all moneys theretofore deposited.

6. Entire Agreement: This Agreement represents the entire agreement between the parties with respect to the matters set forth therein. This Agreement shall supersede any and all prior understandings and agreements between the parties hereto, whether written or oral, with respect to the subject matter hereof and may be amended only by a written instrument executed by or on behalf of both Seller and Purchaser.

7. Counterparts. This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.

8. Amendments. This Agreement may be amended, waived or modified only by a writing executed by both parties hereto.

9. Applicable Law. Purchaser shall be contractually bound to this Agreement, which shall be governed by the laws of the State of California and subject to the requirements of any applicable federal law or regulation. Changes in federal, State, or local laws, however, which might have otherwise impacted this Agreement, shall not be enforced retroactively after execution of this Agreement. Seller shall be held harmless for damages sustained by Purchaser as a result of changes in federal, State, or local laws or their interpretation or enforcement.

10. Time is of the Essence. Time is of the essence in this Agreement.

IN WITNESS WHEREOF, the parties have executed this Agreement the day and year first above written.

SELLER:

Flatfoot, LLC

By: _____
Name: Kenneth Grossman, Manager
Date: _____

PURCHASER:

Chico Unified School District

By: _____
Name: _____
Date: _____

AGENDA ITEM: Discussion of Possible Future Bond Sale to More Fully Implement the Facility Master Plan

Prepared by: Kevin Bultema, Assistant Superintendent

☐ Consent

Board Date April 15, 2015

☐ Information Only

☒ Discussion/Action

Background Information

Chico Unified School District (CUSD) approved a Facilities Master Plan (FMP) on April 14, 2014 identifying \$303,243,000 in new construction and modernization needs throughout the district. These projects are scheduled to be implemented in seven phases and completed in December of 2024.

Voters approved Measure E: Local Chico School Facility Improvement ballot measure in November of 2012, a tax rate extension measure, authorizing the district to sell \$78 million dollars in bonds to fund facility improvements. To maintain the promise to the taxpayers not to increase their taxes beyond their current rate, the district is unable to sell all \$78 million in bonds at this time. The district sold the first series (series A) of Measure E in the amount of \$15 million in May of 2013.

The amount of bond authorization related to Measure E does not allow the district to complete phase III of the FMP. In addition, there is growing advocacy to improve the athletic fields and facilities at the high schools and allow both high schools to host events. To address the known needed financing to complete the FMP and to address the athletic field concerns, the administration would like to engage in a conversation with the board about a possible new bond measure.

Educational Implications

The District's Strategic Plan states: "A safe, nurturing and inspiring environment is essential for individuals to thrive."

Fiscal Implications

None at this time.

Recommendation

Administration recommends the board give direction to develop a plan for a new bond measure to more fully implement the district's Facility Master Plan.

AGENDA ITEM: Public Disclosure Document and Approval of a Tentative Agreement between CUSD and CUTA

Prepared by: Kevin Bultema, Assistant Superintendent of Business Services
Bob Feaster, Assistant Superintendent of Human Resources

☐ Consent

Board Date April 15, 2015

☐ Information Only

☒ Discussion/Action

Background Information

In accordance with Assembly Bill 1200 Statutes of 1991, Assembly Bill 2756 Statutes of 2007, Chapter 1213 and with Government Code Sections, 3547.5 and 3540.2, the District is required to disclose the financial implications of collective bargaining agreements. The Board of Education (District) is also required to approve the tentative agreement, as is the Chapter, prior to the agreement being implemented.

On Thursday, April 2, 2015, the District and the Chico Unified Teachers Association (CUTA) reached a tentative agreement regarding negotiations for the 2014/15 and the 2015/16 school years. That agreement is scheduled to be ratified on April 13, 2015, by a vote of the membership of CUTA. Some of what is included in the agreement is as follows:

- Effective July 1, 2014, improves the certificated salary schedule by 3%.
- Effective January 1, 2016, improves the certificated salary schedule by 6%.
- Effective July 1, 2014, increases the District's monthly contribution for medical insurance premiums for retired unit members who were full time at the time of retirement as follows:
 - \$809 for single member
 - \$1,156 for member plus spouse
- Effective January 1, 2016, the District's monthly contribution for medical insurance premiums for full time unit members and retirees who were full time at the time of retirement as follows:
 - \$1,022 for actives (composite)
 - \$858 for retire (single)
 - \$1,225 for retiree (member plus spouse)
- Commencing with the 2016/17 negotiations and continuing thereafter, the District's required contribution for medical insurance premiums will be adjusted by the same percentage that is applied to the salary schedule for that year.
- The District and CUTA will form a joint committee to plan for the District-wide implementation of a full day Kindergarten program.
- If agreement is not reached on a full day Kindergarten program by January 1, 2016, all primary teachers, including Kindergarten teachers will work the same work day as specified in the contract for primary (1-3) grade teachers beginning January 1, 2016.

- Teachers will be notified 30 calendar days in advance of open house and no later than the first day of school for Back to School Nights.
- All TK-6 grade teachers will be invited to participate in report card/assessment feedback sessions prior to the end of Trimesters 1 and 2.
- Effective July 1, 2015, the hourly rate for participating in programs beyond the work year in State/Federal Categorical programs and/or grant funded programs will be the rated based step1/column 1 of the certificated salary schedule.
- The District and CUTA will establish an Athletic Coaches Stipend Committee having the goal of recommending a coaches stipend structure to be implemented effective July 1, 2016. If agreement is not reached, the District's proposed structure will be implemented on July 1, 2016. There are provisions to "grandfather" existing CUTA members into the current stipend structure who currently hold such positions.
- Effective July 1, 2015, Non-Athletic positions that are not tied to the master schedule will be paid the amount as specified in the District's proposal. Going forward these amounts will be adjusted by the same percentage that is applied to the certificated salary schedule. Unit members currently holding these positions will be "grandfathered" in just as athletic coaches.
- Any unit member hired on or after July 1, 2014, who completes BTSA while they remain a District employee will be reimbursed up to \$3,000 for program tuition.
- The District's obligation ends related plan change/modification associated with CUTA's choice of medical plan(s).
- Extends the term of the current agreement to through August 31, 2019.
- Provides that school sites that have used the same waiver for 3 years will have their waivers automatically renewed in subsequent years without having to reapply.

Educational Implications

The agreement moves the District toward providing full day kindergarten and provides for teacher input to the elementary report card assessments.

Financial Implications

As noted in the AB 2756 Public Disclosure Form, the increased cost related to this agreement are \$1,472,293 in 2014-15, \$1,719,416 in 2015-16, and \$1,873,717 in 2016-17.

Recommended Action

Approve the disclosure document as presented and approve the tentative agreement between the District and CUTA dated April 2, 2015.

PUBLIC DISCLOSURE FORM

In Accordance with AB 1200 (Statutes of 1991, Chapter 1213) and GC 3547.5 and 3540.2

Chico Unified School District

Bargaining/Represented Unit: Chico Unified Teacher's Association

Certificated ☒

The proposed agreement covers the period beginning 7-1-14 and ending 6-30-16
It will be acted upon by the District Governing Board at the meeting on 4-15-15

A. Proposed Change in Compensation

Compensation	Cost prior to Proposed Agreement	Fiscal Impact of Proposed Agreement		
		Current Year Increase/Decrease to cost	Year 2 Increase/Decrease to cost	Year 3 Increase/Decrease to cost
1. Salary Schedule (This is to include Step and Column.)	\$40,176,224	\$1,133,398	\$1,189,464	\$1,315,207
2. Other Compensation Changes to Stipends, Bonuses, Longevity, O/T, Differential, etc.		\$98,150	\$47,427	\$47,427
Description of "Other Compensation"	Retiree Benefits			
3. Statutory Benefits STRS, PERS, FICA, WC, UI, Medicare, etc.	\$5,432,262	\$240,745	\$270,137	\$298,695
4. Health and Welfare Plans	\$8,076,146	\$0	\$212,389	\$212,389
5. Total Compensation (Add Items 1 thru 4)	\$53,684,632	\$1,472,293	\$1,719,416	\$1,873,717
Percentage Change		2.74%	3.12%	3.29%

B. Average Cost of Compensation per Employee

6. Total Number of Represented Employees (Use FTE's if appropriate)	639	639	637	635
7. Total compensation Cost for Average Employee	\$84,014	\$2,304	\$2,699	\$2,951

C. Change to Fund Balance

8. Fund Balance Prior to Agreement		\$10,487,889
9. Fund Balance Following Agreement		\$9,015,596
10. Change to Fund Balance		\$1,472,293
11. Economic Reserve Requirement		\$3,321,662

2nd Interim Unrestricted Ending Balance

2nd Interim Unrestricted Ending Balance

Disclosure of Collective Bargaining Agreement

Page 2

12. What was the negotiated percentage increase approved? For example, if the increase in "Year 1" was for less than a full year, what was the percentage increase given, what is the effective date of the increase, and what is the annualized percentage increased.

This agreement is for two years, 2014-15 and 2015-16. Increase to the certificated salary schedule of 3% effective July 1, 2014. Increase to the certificated salary schedule of 6% effective January 1, 2016. Health benefits district contribution will increase 6% effective January 1, 2016.

13. Were any additional steps, columns, or ranges added to the schedules? (If yes, please explain)
No.

14. Proposed negotiated changes in non-compensation items (e.g., class size adjustments, staff development days, teacher prep time, etc.)

The agreement contains language for a committee to plan for the District-wide implementation of a full day Kindergarten program. Should the committee not reach agreement on the implementation of a full-day Kindergarten program by January 1, 2016, all primary grade teachers will work the same work day beginning January 1, 2016. Retiree health benefits district contribution increased to 93.5% of premium in 2014-15 with future increase based on negotiated increase to salary schedule.

15. What contingency language is included in the proposed agreement (i.e., re-openers, etc.)?
None. The agreement resolves all bargaining for the 2014-15 and 2015-16 school years.

Source of Funding for Proposed Agreement

Current Year:

- ☐ Funding was included in adopted budget
☐ Funding will come from designated reserves
☒ Funding will come from: Unrestricted funds and unrestricted reserves.

Second Year:

- ☐ Funding was included in adopted budget
☐ Funding will come from designated reserves
☒ Funding will come from: Unrestricted funds and unrestricted reserves.

Third Year:

- ☐ Funding was included in adopted budget
☐ Funding will come from designated reserves
☒ Funding will come from: Unrestricted funds and unrestricted reserves.

CERTIFICATION NO. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COST OF COLLECTIVE BARGAINING AGREEMENT

The disclosure document must be signed by the district Superintendent and Chief Business Officer at the time of public disclosure.

In accordance with the requirements of Government Code Section 3547.5, the Superintendent and Chief Business Officer of Chico Unified School District (CUSD),
hereby certify that the District can meet the costs incurred under the Collective Bargaining Agreement between the District and the Chico Unified Teacher's Association (CUTA) Bargaining Unit, during the term of the agreement from 7/1/2014 to 6/30/2016.

The budget revisions necessary to meet the costs of the agreement in each year of its term are as follows:

Increase salary expense in the amount of \$1,133,398 and \$1,189,464 for 2014-15 and 2015-16 respectively.

Increase benefits expense in the amount of \$240,745 and \$270,137 in 2014-15 and 2015-16 respectively.

Increase retiree health benefit district contribution in the amount of \$98,150 and \$47,427 for 2014-15 and 2015-16 respectively.

Increase health benefit district contribution in the amount of \$212,389 in 2015-16.
N/A



District Superintendent
(Signature)

4-8-15

Date



Chief Business Officer
(Signature)

4-8-15

Date

CERTIFICATION NO. 2: CERTIFICATION OF ACCEPTANCE BY BOARD OF PROPOSED
COLLECTIVE BARGAINING AGREEMENT

The disclosure document must be signed by the district Superintendent or designee at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Collective Bargaining Agreement") in accordance with the requirements of AB 1200 and Government Code Section 3547.5.

Kevin J. Bultema
District Superintendent (or Designee)
(Signature)

4-8-15
Date

KEVIN J. BULTEMA
Contact Person

(530) 891-3000 x 112
Phone

After public disclosure of the major provisions contained in this summary, the Governing Board at its meeting on April 15, 2015, took action to approve the proposed Agreement with the Chico Unified Teacher's Association (CUTA) Bargaining Unit.

President (or Clerk), Governing Board
(Signature)

Date

Special Note: The Butte County Office of Education may request additional information, as necessary, to review the district's compliance with requirements.

AGENDA ITEM: Initial Bargaining Proposal From California School Employees Association (CSEA), Chapter 110 to Chico Unified School District (CUSD) for 2015/2016

Prepared by: Bob Feaster, Assistant Superintendent, Human Resources

☐ Consent

Board Date April 15, 2015

☒ Information Only

☐ Discussion/Action

Background Information

Article 19 of the Collective Bargaining Agreement (CBA) between CSEA, Chapter 110 and CUSD states that "Annually, if either party desire to alter, modify or amend this agreement, either party may submit a written initial proposal to the other party...prior to March 15."

CSEA, Chapter 110 recently provided the District with a copy of their initial proposal for the 2015/16 school year. That proposal is now ready to come forward to the Board of Education for information and for comment both from the Board and the public.

Articles 2 (Wages) and 7 (Health and Welfare Benefits) are automatically reopened each year. Given that the term of the current CBA expires in November 2015, the teams will be bargaining a successor agreement; all articles opened by either party will be the subject of bargaining for 2015/16. CSEA, Chapter 110 has identified several areas to discuss in bargaining including;

Article 1: Preamble

Article 2: Wages

Article 3: Hours of Employment

Article 5: Leaves

Article 7: Health and Welfare Benefits

Article 9: Training

Article 11: Procedures for Processing Grievances

Article 15: Transportation

Article 17: Early Retirement Pursuant to Government Code 20904

Article 19: Negotiations/Duration

Educational Implications

None based on this proposal alone.

Fiscal Implications

Undetermined at this point.

California School Employees Association

Chico Chapter #110



10.3.2.

Page 2 of 4

March 11, 2015

Bob Feaster
Assistant Superintendent
Human Resources
Chico Unified School District
1163 E. 7th Street
Chico, CA 95928

SUBJECT: CSEA's Chico Chapter #110-Initial Proposal for a Successor Agreement

Dear Mr. Feaster:

The California School Employees Association and its Chico Chapter #110 hereby submit the attached proposals for a Successor Agreement to the Agreement expiring November 15, 2015. Upon completion of the public review process CSEA stands ready to schedule good faith bargaining sessions with the District for the purpose of negotiating over all sections opened by both parties. Consistent with our own policies, procedures, and standing rules CSEA stands ready to participate in as many bargaining sessions as it takes to complete negotiations over all sections opened by both parties, subject to availability of both parties' negotiators. We look forward to meeting with the District and to productive negotiations.

Sincerely,

CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION

Sean Sullivan
Chapter President, Chico Chapter #110

c: Sharon Furlong, Field Director; Martha Penry, Area Director; Regional Representative,
Region #73; Chapter President, Chapter #110

CSEA's Chico Chapter #110 proposes to open the following articles for negotiations over a Successor Collective Bargaining Agreement. The exclusion of articles in this initial proposal indicates that CSEA does not propose to open it and believes no change is necessary to the Article.

Article 1: PREAMBLE

1. Add a new Section 1.3 for Union Rights and include enhanced access to email and email addresses for bargaining unit members and monthly member lists with agreed upon information.

Article 2: WAGES

1. A fair and equitable across the board salary increase for bargaining unit employees effective 7/1/15 that is equal to or higher than any bargaining unit's agreed-upon increase.
2. During the life of the new Agreement, jointly perform a market survey of comparable districts to determine how CUSD salary and longevity compare to the median amounts. On the basis of this survey ensure that all classifications are paid at the least the median wages of the comparable districts by no later than the expiration of the new Agreement. Ensure that longevity is paid comparably or better than the comparison Districts.
3. Increase the range for IPS-Classroom, IPS-General, IPS-Healthcare, and IPS Visually Impaired/Braille Interpreter from Range 7 to Range 8. Alternatively, agree to provide the toileting stipend to any IPS who performs toileting duties.
4. Establish provisions that ensure bargaining unit members are offered extra time, overtime or out of class assignments and pay prior to bringing in a substitute employee.
5. Establish dedicated funds for professional growth and staff development and expanded opportunities to pursue professional growth and staff development. Guaranteed placement of a minimum number of employees in CSEA's Paraprofessional Conference and the Maintenance and Operations Conference, with any registration, mileage lodging and per diem expenses paid by the District.
6. Jointly determine the need or lack thereof for the equalized pay provision of this Article.

Article 3: HOURS OF EMPLOYMENT

1. Explore the feasibility of select classifications whose work year is less than 12 months working an alternative modified schedule of work days without reducing the total number of work days in the year.
2. Equalize and increase the number of hours per day and days per year of Health Assistance by use of either base grant, supplemental grant, or concentration grant funding.
3. Establish a joint committee of Nutrition Services workers, management and the Director of Classified Personnel to review staffing and increase hours where appropriate. Timeline for completion and implementation of increases is fiscal year 2015/16.

Article 5: LEAVES

1. Ensure sick leave and personal necessity provisions fully comply with State and Federal law, especially with regard to use for family in addition to personal usage of such leaves.

Article 7: HEALTH AND WELFARE BENEFITS

1. Maintain all current provisions of this Article but work with the JPA to determine if some premium relief can be provided to members who have double coverage.
2. Jointly determine the need or lack thereof for the summer work provision of this Article, appropriateness of those provisions, and ensure that provisions are in place which comply with the California Education Code.

Article 9: TRAINING

1. Establish dedicated funds for professional growth and staff development and expanded opportunities to pursue professional growth and staff development. Guaranteed placement of a minimum number of employees in CSEA's Paraprofessional Conference and the Maintenance and Operations Conference, with any registration, mileage lodging and per diem expenses paid by the District.

Article 11: PROCEDURES FOR PROCESSING GRIEVANCES

1. Binding Arbitration as the terminal step of the process.

Article 15: TRANSPORTATION

1. Clean up language, update language to include any language contained in MOU's, policies, or that are unwritten but the jointly established practice of the department.

Article 17: EARLY RETIREMENT PURSUANT TO GOVERNMENT CODE § 20904

1. Modify this section by explicitly excluding the cost of retiree benefits from the salary savings calculations and by providing that costs will be borne over the maximum period of time allowable by PERS and that the salary savings generated are compared over that same maximum period. Solidify that if positions can be eliminated at the time of the window period, then; that reduction, at that time, will be used to determine if there is a net reduction to the size of the bargaining unit sufficient to comply with the law.

Article 19: NEGOTIATIONS/DURATION

1. Modify Section 19.1 to include the new start and end dates of a 3 year Agreement.
2. Change the date of "March 15" to "May 1" in Sections 19.2, 19.3, and 19.6

AGENDA ITEM: Initial Bargaining Proposal from Chico Unified School District to Chapter 110 of the California School Employees Association for 2015/2016

Prepared by: Bob Feaster, Assistant Superintendent, Human Resources

☐ Consent

Board Date April 15, 2015

☒ Information Only

☐ Discussion/Action

Background Information

Article 19 of the Collective Bargaining Agreement (CBA) between California School Employees Association (CSEA), Chapter 110 and CUSD states that “Annually, if either party desire to alter, modify or amend this agreement, either party may submit a written initial proposal to the other party...prior to March 15.”

The District provided a copy of their initial proposal for the 2015/16 school year to CSEA, Chapter 110. That proposal is now ready to come forward to the Board of Education for information and comment both from the Board and the public.

Articles 2 (Wages) and 7 (Health and Welfare Benefits) are automatically reopened each year. Given that the term of the current CBA expires in November 2015, the teams will be bargaining a successor agreement; all articles opened by either party will be the subject of bargaining for 2015/16. The District has identified the following areas to discuss in bargaining;

- Article 2: Wages
- Article 3: Hours of Employment
- Article 7: Health and Welfare Benefits
- Article 5: Leaves
- Article 14: Disciplinary Procedure
- Article 16: Year-Round Education

Educational Implications

None based on this proposal alone.

Fiscal Implications

Undermined at this point.



Administrative Offices
1163 E. Seventh Street
Chico, CA 95928-5999

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Chico Unified School District

Initial Proposal to the California School Employees Association, Chapter #110 for 2015/16

March 13, 2015

Pursuant to Article 19 of the Collective Bargaining Agreement between CSEA, Chapter #110 and the District, the District provides the following initial proposal for negotiations dealing with the 2015/16 school year.

The District proposes to address issues related to the following articles of the Collective Bargaining Agreement in upcoming negotiations sessions;

Article 2: Wages (Automatic Reopener)

Article 7: Health and Welfare Benefits (Automatic Reopener)

- Including language regarding 7.4, Increased Sick Leave, Vacation and Health and Welfare Benefits for Employees Working as Substitutes in the Summer

Reopeners that are not automatic:

Article 3: Hours of Employment

- Revise language regarding 3.1.5, Split Shift Hours
- Clarification language regarding 3.5, Increase in Hours

Article 5: Leaves

- Clarification language regarding 5.2.8, Catastrophic Leave Program

Article 14: Disciplinary Procedure

- Procedures for initiation of possible random drug testing

Article 16: Year-Round Education

- Discussion of placement in the Collective Bargaining Agreement

We look forward to productive negotiations with CSEA, Chapter #110 on these issues as well as those identified by the Chapter in their initial proposal.

**AGENDA ITEM: Resolution #1290-15, Authorization and Direction that
Certificated Services be Reduced for the Coming 2015/2016
School Year Due to Reductions in Particular Kinds of Services**

Prepared by: Bob Feaster, Assistant Superintendent, Human Resources

☐ Consent

Board Date April 15, 2015

☐ Information Only

☒ Discussion/Action

Background Information

On February 18, 2015, the Board of Education adopted Resolution 1274-15. This resolution reduced or discontinued a variety of certificated services at the end of the 2014/15 school year for the 2015/16 school year. The parties (the District, the Chico Unified Teachers' Association, the California Teachers' Association, and the individual teachers who submitted hearing requests) reached a settlement, and the two teachers who had requested hearings agreed to withdraw their requests for hearing, and did withdraw their requests for hearing via a letter from their legal counsel. The District may proceed to give a final layoff notice to the employee who did not request a hearing. The settlement changed the seniority date for one employee, acknowledged that one employee was laid off for only a portion of his total FTE, and described the rehire rights for an employee who contested her status.

Reaching this settlement resulted in the elimination of need for layoff hearings, a process that is costly, time consuming and very emotional. Final layoff notices will be sent to the affected employees prior to May 15, 2015.

Educational Implications

Some sections of courses offered in the current school year (2014/15) will not be offered in the upcoming school year due to student registration for electives. We will experience a slight decrease in Title I staffing due to federal funding.

Fiscal Implications

The District will not incur the costs of the layoff hearing legal fees and the costs associated with the Administrative Law Judge. Final layoff notices will be sent to three (3) part time employees.

Resolution No. 1290-15

**BEFORE THE BOARD OF TRUSTEES
for the
CHICO UNIFIED SCHOOL DISTRICT**

**Concerning Authorization and Direction That
Certificated Services Be Reduced
for the Coming 2015/2016 School Year
Due to Reduction or Elimination of Particular Kinds of Service**

WHEREAS, Sections 44949 and 44955 of the California Education Code requires action by the Board of Trustees if the services of certificated staff are to be reduced or eliminated in order to permit the layoff of certificated employees for the ensuing school year;

WHEREAS, on February 18, 2015, the Board of Education for the Chico Unified School District adopted Resolution No. 1274-15 Concerning a Reduction in Certificated Staff Due to Reduction or Elimination of Particular Kinds of Service for the 2015/2016 School Year, a copy of which is attached as Exhibit A and hereby incorporated by reference;

WHEREAS, pursuant to Resolution No. 1274-15 the Superintendent, or designee, was authorized and directed to send notices of recommendation of non-reemployment pursuant to Sections 44949 and 44955 of the California Education Code to all employees whose services were to be terminated by virtue of Resolution No. 1274-15;

WHEREAS, before March 15, 2015, the Superintendent, or designee, served written Notice of Recommendation That Services Will Not Be Required for the 2015/2016 School Year on the affected certificated employees in the manner prescribed by law and the Board of Education was advised that such notices were sent;

WHEREAS, within the time limit specified in Education Code section 44949(b), certain certificated employees initially noticed ("Respondents") requested a hearing to determine if there was cause for not reemploying them for the ensuing school year;

WHEREAS, on April 17, 2015, an Administrative Law Judge from the Office of Administrative Hearings, State of California, was scheduled to conduct a Layoff Hearing concerning the Certificated PKS Reduction;

WHEREAS, the parties reached a settlement. All employees who requested a hearing and were noticed that they would be laid off withdrew their requests for hearing. As to those employees, settlement will resolve all matters in dispute and avoid the need for a Layoff Hearing;

WHEREAS, no employee who was not part of the settlement, and who was identified for preliminary layoff, requested a hearing and therefore all such employees waived their right to contest preliminary notice of layoff.

NOW, THEREFORE, BE IT RESOLVED, by the Board of Education for the Chico Unified School District:

1. Pursuant to Section 44955 of the California Education Code, cause exists because of Reduction or Elimination of Particular Kinds of Service to give notice to a corresponding number of teachers (after accounting for attrition, temporary release, and non-reelections) Full-Time Equivalent positions as authorized in Board Resolution No. 1274-15 (Exhibit A), and the settlement, which is hereby approved by the Board.
2. Cause for Reduction or Elimination of Particular Kinds of Service relates solely to the welfare of the schools and the pupils thereof within the meaning of California Education Code section 44949.
3. The Superintendent is authorized and directed to send Notices That Certificated Services Will Not Be Required for the 2015/2016 School Year Due to Reduction or Elimination of Particular Kinds of Service to all employees whose services are being terminated by virtue of Board Resolution No. 1274-15 and the instant Resolution. The Superintendent shall take any and all other action reasonable and necessary to implement this Resolution and the Stipulated Layoff Agreement.
4. Notices of Layoff shall be sent **before May 15, 2015** by certified mail, return-receipt requested. The order of employee termination shall be the reverse order of employment.

PASSED AND ADOPTED by the Board of Education for the Chico Unified School District at a regular meeting held on April 15, 2015, by the following roll call vote:

AYES:

NOES:

ABSENT:

Signed and approved by me after its passage.

President of the Board of Trustees

ATTEST:

Clerk of the Board of Trustees

CHICO UNIFIED SCHOOL DISTRICT
Resolution 1274-15Reduction in Certificated Staff Due
To Reduction or Elimination of Particular
Kinds of Service

WHEREAS, Sections 44949 and 44955 of the California Education Code require action by the governing board if the services of certificated staff are to be reduced or eliminated in order to permit the layoff of certificated employees.

NOW, THEREFORE, BE IT RESOLVED by the Board that:

1. The services set forth in Exhibit "A" shall be reduced or eliminated at the close of the 2014/15 school year for the 2015/16 school year.
2. The Board has considered anticipated certificated employee attrition (resignation, retirements, non-re-elections, temporary teacher releases, etc.). Nevertheless, it is still necessary to terminate certificated full-time equivalent positions as referenced in Exhibit "A."
3. It will be necessary to retain the services of certificated employees, regardless of seniority, who possess qualifications and competencies needed in the projected educational program for the 2015/16 school year which are not possessed by more senior employees thereby subject to layoff.
4. The Superintendent, or designee, is authorized and directed to send notice(s) of recommendation of non-reemployment pursuant to Sections 44949 and 44955 of the California Education Code to any employee whose services shall be terminated by virtue of this Resolution.

THIS RESOLUTION was passed and adopted by the Board at a meeting held on the 18th day of February 2015, by the following roll call vote:

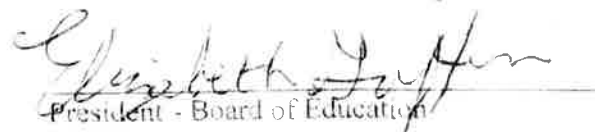
AYES: Griffin, Robinson, Hovey, Kaiser, Loustale

NOES: None

ABSENT: None

ABSTAIN: None

Signed and approved by me after its passage


President - Board of Education

ATTEST



Clerk - Board of Education

EXHIBIT "A"
TO RESOLUTION 1274-15

**PARTICULAR KINDS OF SERVICES (PKS) TO BE REDUCED
OR ELIMINATED
AT CLOSE OF 2014/2015 SCHOOL YEAR**

Grade Level	Full Time Equivalent	Service
School Psychologist	0.4	Parents as Teachers Grant (Categorical)
Elementary (TK-6)		
	0.2	Title 3 (Categorical)
	2.4	Title I (Categorical)
Secondary (7-12)	0.2	After School Coordinator (Categorical)
	0.2	Art
	0.6	Business
	0.4	English
	0.2	Home Economics
	0.4	Math
	0.4	Music
	0.2	Science
	0.4	Social Science
TOTAL	6.0	